

## Social Domain Outcomes

### **I. Self Awareness**

The child will have an awareness and experience of how their body functions with a positive sense of their identity as they develop skills and relationships.

### **II. Interpersonal Awareness**

The child will feel comfortable with the sameness and differences of others.

### **III. Self Regulation**

The child will manage impulses well using their self-control as they experience feelings and transitions.

### **IV. Self Expression**

The child will express their likes, dislikes, and personal preferences with confidence.

### **V. Communication**

The child will express their personal needs with ease using their words and non-verbal cues.

### **VI. Group Co-operation**

The child will be aware of rules and expectations in a group setting and able to resolve conflict in a constructive way.

### **VII. Listening Skills**

The child will be able to listen to others and take direction during group and play experiences.

### **I. Responsibility**

The child will take ownership of their behavior by using self-regulation skills while understanding the consequences of their choices.

### **IV. Participation**

The child will interact socially with others and develop healthy relationships.

### **V. Stages of Play**

The child will engage in cooperative play experiences.

## **Emotional Domain Outcomes**

**I. Emotions/Feelings**

The child will be able to name their feelings and express them appropriately.

**II. Behavior**

The child will understand the rules and consequences for not following them.

**III. Empathy**

The child will demonstrate a concern for others by helping them with a particular need.

**IV. Will/Initiative**

The child will demonstrate competence by trying new things and completing tasks.

**V. Attachment**

The child will make new friends and show that they can trust others by engaging in meaningful relationships.

**VI. Self-Confidence**

The child will enjoy engaging in activities and make new discoveries.

**VII. Independence**

The child will show an "I can" attitude by enjoying new experiences and participating in them with independence.

**VIII. Separation**

The child will form healthy attachments with other adults and peers.

**IX. Self-Control**

The child will show self-regulation skills by controlling their behavior and impulses in an age appropriate way.

## **Physical Domain Outcomes**

### **I. Fine Motor**

The child will gain dexterity resulting in the progression of their writing abilities.

### **II. Gross Motor**

The child will move their arm and legs in purposeful coordination of their body.

### **III. Systems of the Body**

The child will grow in the development and sensory integration of the basic systems of the body.

### **IV. Health**

The child will practice habits that contribute to their physical well-being.

### **V. Nutrition**

The child will make good food choices during the day based upon their exposure to nutritional foods.

### **VI. Safety**

The child will follow safety guidelines at school, home, and the community for their own protection.

### **VII. Personal Care**

The child will practice independence with their personal care taking pride in how they care for their bodies.

## Cognitive Domain Outcomes

**I. Creative Expression**

The child will use their imagination and play experiences to increase brain development and grow as a social/emotional being.

**II. Numeracy**

The child will use the concepts of numbers to manipulate, categorize, and give meaning to concrete objects.

**III. Problem Solving**

The child will use critical thinking skills to solve problems.

**IV. Positional Concepts**

The child will have a good sense of spatial awareness through position and order.

**V. Discrimination**

The child will identify objects through pictures, symbols, and sounds.

**VI. Science/Discovery**

The child will explore the world through experimentation, observations, and investigations.

**VII. Language Literacy**

The child will understand and express language in an appropriate way that demonstrates competency.