



### A message from Justin Paredes...

Dear History-Social Science Family,

The ritual of sharing how we spent our summer vacations doesn't feel relevant, a saddening realization as travel in this time of year is one of my great sources of happiness. Reluctantly, I share anyway. In summer 2019, I enjoyed the vibrant energy of Miami Beach, rode cable cars above Rio de Janeiro, stared at the sunset with the Andes mountains behind me, and tasted delicious empanadas in an Argentinian cafe. In summer 2020, I was at home feeling relief from my mom's retirement, ending in June a nursing career of 40+ years taking care of the elderly. She retired healthy and safe. Earlier this month, I was also at home feeling sorrow from the news that one of my uncles who lives in Southern California contracted COVID-19 and was receiving hospice care. He passed away last Friday.

All of us have stories to share about life with so much uncertainty. But this I am certain of - we need human connection, we need laughter, we need hope.

We are starting another school year in a world which is one giant History-Social Science classroom. Important lessons are heard in our politics, seen on our streets, felt in our hospitals. The most painful lessons may be the ones in our own homes, so again I write this message: *Be kind to yourself, so you can give that kindness to our students.*

As I prepare with you for the start of this school year, I will take a few moments each day to envision my life in summer 2021. I dream of boarding an airplane, showing my passport to enter a new country, sitting in a crowded cafe, reminding myself to never again take for granted every second of joy.

## TCOE VIRTUAL CONFERENCE



**DATE:** Tuesday, August 4

**COST:** Free

**REGISTRATION LINK:** [www.eventsquid.com/event/10491](http://www.eventsquid.com/event/10491)

**DETAILS:** Choose from over 30 one-hour sessions that address a variety of topics related to meeting the needs of each student as we reopen schools.

**AUDIENCE:** The conference will offer something for everyone, including parents, administrators, teachers, student and family advocates, academic coaches, school psychologists, etc. If you support our students and community, you are welcome!

**FREE DISTANCE LEARNING RESOURCES**

**[TCOE Distance Learning Resources](#)**



**[Census 2020 Curriculum](#)**



**UPCOMING FREE PROFESSIONAL DEVELOPMENT**



**REGISTRATION:** [ZOOM LINKS](#)

**DATES:** July 2020 – March 2021

All sessions held virtually from 3:00 to 4:30 pm.

With funding from the Teaching with Primary Sources Library of Congress Western Region office, and in partnership with the California History-Social Science Project, the Tulare County Office of Education and the Kern County Superintendent of Schools announce a new VIRTUAL professional learning program specifically designed to support the implementation of California's History-Social Science Framework. Participants in this community of practice will be guided on integrating Library of Congress resources and essential questions from the framework into an inquiry-based unit. Library of Congress grant funds will support participation for a cohort of 100 grade 5-12 teachers.

**REGISTRATION INCLUDES:**

- *Inquiry Design Model* by Swan, Lee, and Grant will be provided at no cost to participants after attending the first virtual session.
- Participants will receive a \$100 gift card for completion of the program.



**REGISTRATION:** [ZOOM LINKS](#)

**DATES:** August 11, September 29, October 27, November 17

All sessions held on Tuesdays from 3:30 to 4:30 pm.

Participants of this VIRTUAL professional learning series will receive at no cost:

- Professional learning focused on developing inquiry-based critical thinking, improving literacy skills, and equipping teachers with knowledge and instructional strategies to promote civic engagement of students.
- Resources to comply with legislative mandates.
- Community of Practice networking and sharing of best practices facilitated by history-social science experts in local regional settings throughout the 2020-2021 school year.

## LOCAL UPDATES FROM TULARE COUNTY MUSEUM



### Historical Highlights

- We have added items to our aviation exhibit that have recently been donated to the Museum by Jeff Dearborn. Some of these items include two flight suits, a helmet and an oxygen tank. In the summer of 1939 nine civilian Primary schools were issued war department contracts. By 1942 the number of civilian Primaries had grown to 62. Tulare County's Rankin Field began training Army pilots in the spring of 1941 and Sequoia Field began in the fall of that year. This history is a big part of our exhibit!



- New signs have been installed throughout the Museum to give information on our structures, such as where they were originally located with photos. These will serve as a guide throughout our grounds during your visit. This project was made possible by a grant. Thank you Edison International for your support!



- Thanks to Tulare County students, we had another beautiful display of poppies in honor of Veterans Day. In the month leading up to Veterans Day, our students wrote letters to our veterans and active service members on the red poppies they cut out themselves. On May 25, Memorial Day, we will send those letters out through the A Million Thanks Program. Please check our website this fall to see how you can participate this year. Thank you to all of the schools that participated last year!

## HIGHLIGHTED RESOURCES

[CA Social Science Standards](#)

[CA 2016 HSS Framework](#)

[CA Statewide CLIC](#)

[TCOE HSS Common Core Connect](#)

[CDE HSS Updates](#)

[CHSSP](#)

[Tulare County Museum](#)

**CCSS UPDATES**

**A statement from the latest CCSS spotlight...**

**June & July 2020: Social Justice and Equity**

*"The whirlwinds of revolt will continue to shake the foundations of our nation until the bright day of justice emerges." - Dr. Martin Luther King Jr.*

We at the CCSS acknowledge that we are in the midst of a powerful, righteous, and incredibly important social movement in U.S. history. Millions of people across the globe are speaking out against police brutality, anti-Blackness, and oppressive systems of racism and inequity. We believe that history-social science teachers, particularly through civic education, are best equipped to engage young people in civil dialogue and actions that can reverse this compelling trend of inequity. The CCSS released a statement on June 4th, 2020: [Our Commitment to Teaching about Racism](#). In addition to our commitment toward promoting greater equality and justice through history-social science education in California, our statement includes links, resources, and articles to support your efforts to confront, discuss, and begin to dismantle racism in the history- social science classroom. We believe that Black Lives Matter and hope these resources can help you to amplify student voices and civic action during these very important times.

**California Council for the Social Studies**  
AN AFFILIATE OF NATIONAL COUNCIL FOR SOCIAL STUDIES

**SAVE THE DATES**

|                   |                            |
|-------------------|----------------------------|
| 2021 Conference   | 2022 Conference            |
| March 5 - 7, 2021 | March 11-13, 2022          |
| Virtually         | Hotel Irvine<br>Irvine, CA |

**NCSS UPDATES**



**Experience the New Website!**



**Registration Opens for NCSS Virtual Conference**

Registration for the NCSS Virtual Conference is officially open! Join National Council for the Social Studies (NCSS), the American Bar Association (ABA) Division for Public Education, and the National Council for Geographic Education (NCGE) from the comfort of your home or office from December 4-6, 2020 during the NCSS Centennial Celebration. The theme is "Advancing Social Justice." You will receive over 200 hours of social studies professional learning programming and networking opportunities with social studies professionals from around the world. [See the rates and sign-up now!](#)