Accelerated HSS Learning & Honoring Student Voices in the New School Year

How can we accelerate learning and honor student voices in the History-Social Science Classroom?

This session will:
• Demonstrate how to collect purposeful data on student strengths and interests at the start of the school year.
• Provide sample History-Social Science learning targets and rubrics.
• Support student motivation and metacognition through History-Social Science assessments.

We encourage you to obtain the book, *Grading Smarter, Not Harder: Assessment Strategies That Motivate Kids and Help Them Learn* by Myron Dueck.

ISBN-10 : 1416618902

Select from the two available training dates:

April 27, 2021
http://tulare.k12oms.org/147-200387

May 10, 2021
(session repeated)
http://tulare.k12oms.org/147-200390