

Tulare County Office of Education
Opinion Writing Rubric
Grade 2



Score	Statement of Purpose/Focus	Organization	Elaboration of Evidence	Language and Vocabulary	Conventions
4 Meets all expectations set forth in (3)	<p>The response addresses all aspects of the task; it is fully sustained and consistently focused:</p> <ul style="list-style-type: none"> Opinion is clearly stated, focused, and maintained Opinion is communicated clearly 	<p>Writing is used to address the writing tasks with a focused purpose:</p> <ul style="list-style-type: none"> Effectively identifies the topic or name of the book Provides an opinion and states reasons for the opinion Provides a well-developed concluding statement or section 	<p>The response provides thorough and convincing support/evidence for the writer's opinion.</p> <ul style="list-style-type: none"> Use of evidence is provided Use of a variety of linking words to connect opinion with reasons that support that opinion 	<p>Demonstrates a well-developed command of standard English and response expresses ideas well:</p> <ul style="list-style-type: none"> Uses precise language (i.e. conjunctions; because, and, also) to strengthen writing Uses words and phrases acquired from oral presentation or from text 	<p>Demonstrates a well-developed command of standard English conventions; errors do not interfere with understanding:</p> <ul style="list-style-type: none"> Few errors in usage and sentence formation are present, but no systematic pattern of errors is displayed Exceptional use of punctuation, capitalization, and spelling (Language standards 1-3)
3	<p>The response is adequately sustained and focused:</p> <ul style="list-style-type: none"> Opinion is clear and for the most part maintained, though some loosely related material may be present Opinion is clear 	<p>Writing is used to address the writing tasks with a focused purpose:</p> <ul style="list-style-type: none"> Identifies the topic or name of the book Provides an opinion and supports it with valid reasons Provides a concluding statement or section 	<p>The response provides adequate support/evidence for the writer's opinion</p> <ul style="list-style-type: none"> Use of evidence is provided Use of linking words to connect opinion with valid reasons 	<p>The response adequately expresses ideas:</p> <ul style="list-style-type: none"> The student employs a mix of precise (i.e. conjunctions) with more general language Uses words and/or phrases acquired from oral presentation or from text 	<p>The response demonstrates an adequate command of conventions</p> <ul style="list-style-type: none"> Some errors in usage and sentence formation are present, but no systematic pattern of errors is displayed. Adequate use of punctuation, capitalization, and spelling (Language standards 1-3)
2	<p>The response is somewhat sustained with a minor drift in focus:</p> <ul style="list-style-type: none"> May be clearly focused on the opinion but is insufficiently sustained Opinion (if any) is unclear 	<p>Writing is used to address the writing tasks but lacks a focused purpose:</p> <ul style="list-style-type: none"> The topic or name of the book being written about is not clearly identified No reason for the opinion (if any) is stated Closure, if present, is weak 	<p>The response provides uneven, cursory support/evidence :</p> <ul style="list-style-type: none"> Evidence, if present, is weakly integrated Linking words (if any) do not connect opinion with reasons 	<p>The response expresses ideas unevenly:</p> <ul style="list-style-type: none"> The student uses simplistic language The response is not supported with evidence from an oral presentation or from text. 	<p>The response demonstrates a partial command of conventions:</p> <ul style="list-style-type: none"> Frequent errors in usage may obscure meaning Inconsistent use of punctuation, capitalization, and spelling (Language standards 1-3)
1	<p>The response may be related to the purpose but may offer little or no focus:</p> <ul style="list-style-type: none"> Has a major drift in focus Opinion is lacking 	<p>Writing is used to address the writing tasks:</p> <ul style="list-style-type: none"> Topic or name of the book is not stated No opinion or reason for the opinion is stated No sense of closure 	<p>The response provides no support/evidence for the writer's opinion</p> <ul style="list-style-type: none"> Use of evidence from sources is absent, in error, or irrelevant Linking words are not present 	<p>The expression of ideas is vague, lacks clarity or is confusing:</p> <ul style="list-style-type: none"> The student uses limited language The opinion is not supported 	<p>The response demonstrates a lack of command of conventions:</p> <ul style="list-style-type: none"> Errors in usage are frequent and severe and meaning is often obscured. Errors in the use of punctuation, capitalization and spelling interfere with understanding (Language standards 1-3)
0	A response gets no credit if it provides no evidence of the ability to write an opinion piece				

