

Tulare County Office of Education
Informative-Explanatory Writing Rubric
Grade K



| Score | Statement of Purpose/Focus | Organization | Elaboration of Evidence | Language and Vocabulary | Conventions |
|--|--|---|---|--|---|
| 4 Meets all expectations set forth in (3) | The response is fully sustained focused: <ul style="list-style-type: none"> • A topic is clearly stated • Relevant information/ explanation about the topic is provided | A combination of drawing, dictating, and writing is used to address the writing tasks with a consistent purpose: <ul style="list-style-type: none"> • Identifies the topic | The response provides thorough statements, phrases, and/or drawings related to the prompt: <ul style="list-style-type: none"> • The topic is purposefully supported with information related to the topic | The response clearly and effectively expresses ideas: <ul style="list-style-type: none"> • Uses appropriate linking words (transitions) correctly • Demonstrates a strong sense of audience and purpose | The response demonstrates a strong command of conventions: <ul style="list-style-type: none"> • Few, if any, errors, in usage • Effective and consistent use of punctuation, capitalization, and spelling |
| 3 | The response is adequately sustained and consistently and generally focused: <ul style="list-style-type: none"> • Topic is adequately stated for the most part maintained, though some loosely related material may be present. • Information/explanation about the topic is provided | A combination of drawing, dictating, and writing is used to address the writing tasks with an adequate focus: <ul style="list-style-type: none"> • Topic is identified | The response provides adequate statements, phrases, and/or drawings related to the prompts: <ul style="list-style-type: none"> • Some information related to the topic is provided | The response adequately expresses ideas, employing a mix of precise with more general language <ul style="list-style-type: none"> • Use of vocabulary is generally appropriate • Demonstrates a strong sense of audience and/or purpose | The response demonstrates an adequate command of conventions <ul style="list-style-type: none"> • Some errors in usage are present, but no systematic pattern of errors is displayed. • Adequate use of punctuation, capitalization, and spelling. |
| 2 | The response is somewhat sustained and may have a minor drift in focus: <ul style="list-style-type: none"> • Topic is unclear and is insufficiently sustained. • Information/explanation is provided and not all relevant to the prompt | A combination of drawing, dictating, and writing is used to address the writing tasks with an adequate focus: <ul style="list-style-type: none"> • The topic, if any, unrelated to the information provided | The response provides statements, phrases, and/or drawings somewhat related to the prompt: <ul style="list-style-type: none"> • Some information, if present, is provided but may not be related to the topic | The response expresses ideas unevenly, using simplistic language: <ul style="list-style-type: none"> • Use of vocabulary that may at times be inappropriate • Demonstrates little sense of the audience and/or purpose | The response demonstrates a partial command of conventions: <ul style="list-style-type: none"> • Frequent errors in usage may obscure meaning • Inconsistent use of punctuation, capitalization, and spelling |
| 1 | The response may be related to the topic but may offer little or no focus: <ul style="list-style-type: none"> • May be major drift • No supporting information/ explanation is provided | A combination of drawing, dictating, and writing is used to address the writing tasks with an unclear focus: <ul style="list-style-type: none"> • Topic is unclear | The response provides statements, phrases, and/or drawings unrelated to the prompt: <ul style="list-style-type: none"> • No information is provided | The response expression of ideas, is vague, lacks clarity or is confusing: <ul style="list-style-type: none"> • Uses limited language • May have no sense of audience and purpose | The respond demonstrates a lack of command of conventions: <ul style="list-style-type: none"> • Errors are frequent and severe; meaning is often obscure • Use of punctuation, capitalization, and spelling is not evident |
| 0 | A response gets no credit it if provides no evidence of the ability to write an informative/explanatory piece. | | | | |

