

# Tic - Tac - Toe Math

<p>Choose a fraction and represent it using a tape diagram or other picture. Decompose the fraction and write an equation for your decomposition. (4.NF.3b)</p>	<p>Practice your single-digit multiplication facts while hopping on one foot or doing jumping jacks. (3.OA.7, 4.NBT.5)</p>	<p>Create a story problem for a multiplication or division situation. Draw a picture and write an equation to represent your story problem. You may use a symbol or variable for the unknown. (4.OA.2)</p>
<p>Select a number between 200 and 1,000,000. Sketch your number using place value blocks. Write your number in standard form, word form, and expanded form. (4.NBT.2)</p>	<p>Ask a family member to say a number from 1 - 100. List the factor pairs for the given number. Decide if the number is prime or composite and explain your thinking. (4.OA.4)</p>	<p>Write two fractions with denominators of 10. Create the equivalent of each fraction with a denominator of 100 and write as a decimal. Compare the two decimals using <math>&lt;</math>, <math>&gt;</math>, or <math>=</math> and show the decimals using a model. (4.NF.5-7)</p>
<p>Ask a family member to say a number from 1,000-1,000,000. For the given number, round to the nearest 10, nearest 100, and nearest 1,000. Draw a number line with the given number and rounded numbers on it. (4.NBT.3)</p>	<p>Write a fraction with a denominator of 10 or 100. Rewrite the fraction as a decimal and represent it on a number line. (4.NF.6)</p>	<p>Create a two-dimensional figure that has at least 1 line of symmetry. Draw the lines of symmetry on your created figure. (4.G.3)</p>