

A-Rhyme-A-Week: Classroom Instruction

Jack and Jill

Monday

1. Introduce "Jack and Jill" poster and vocabulary to children. Point to Jack and identify him by name, then point to Jill and identify her. Ask the children what Jack and Jill are doing in the first picture. Be sure to call attention to the pail, then say to children, "Jack and Jill are going up the hill to **FETCH** a pail of water. **FETCH** is another way of saying getting something to bring it back." Then, ask what has happened in the second picture. Explain that Jack has bumped his head, and that another way of saying "head" is "crown". Put your hand on the top of your head, and say, "Touch the crown of your head."
2. Read the poster to the children. **Be sure to run your fingers under the words as you read them.** Then, sing the "Jack and Jill" song, running your fingers under the words as you sing. Work with the children to teach them the song, singing and encouraging the children to join in.
3. Show the children how to chant the nursery rhyme as well as sing it.

Tuesday

1. Begin by putting the poster back on the blackboard. Ask children if they can remember the name of the girl who went up the hill. Respond, "That's right! Jill went up the hill!"
2. Tell the children that today is "acting" day, and that we will take turns being Jack and Jill. Demonstrate how Jack and Jill will hold the (imaginary) pail between them. Show how Jack will fall (carefully), and touch his "crown" to the floor (gently). Show how Jill will tumble (carefully) after Jack.
3. Vary the ways in which the class chants and sings. We can, for example, begin softly getting louder. Or, we can point to individual children to say/sing the next line. Repeat this process until all children have had a chance to be Jack and Jill.

Wednesday

1. Begin by putting the poster back on the blackboard, running your fingers under the words as you chant the rhyme. Ask children if they can remember the name of the girl who went up the hill. Respond, "That's right! Jill went up the hill!"
2. Tell the children that today we will be looking at pictures that rhyme, end the same as, Jill and hill.
3. Introduce the pictures from the picture card set one at a time. Be sure to explain to the children what the word and picture mean. For instance, this week's picture set includes the words **will** and **thrill**. These may be words or concepts that are new to your children. Always remember, **if there is a picture that you feel is unsuitable for your particular classroom**, you can eliminate this picture from the set.
4. When you've finished introducing the picture set, play the game "I am thinking of..." in the following format:
"I am thinking of a word that rhymes with Jill. It's a kind of medicine" (pill).
4. Finish the lesson by singing and chanting "Jack and Jill". If you'd like, select two children to act out Jack and Jill.

Thursday

1. Select 5 or 6 of the downloadable riddle cards that you think are best suited for your students.
2. Begin by putting the poster back on the blackboard, running your fingers under the words as you sing the rhyme. When you sing the rhyme a second time, pause before you sing the final word of each rhyme, like this, "Jack and Jill went up the _____", allowing children to fill in the missing word.
3. Set the pictures from the picture card set on the chalk tray. Tell the children that today we will be guessing the answers to some riddles. The answer to the riddle will be one of the pictures we looked at yesterday.
4. Put the riddle cards on the board one at a time. Read the riddle, then help your students decide which picture best answers the riddle. Tape the picture at the bottom of the riddle card. You read the riddle, letting the children fill in the missing word, completing the rhyme by saying the name of the picture.
5. Finish by singing and chanting "Jack and Jill."

Friday

1. Begin by putting the poster back on the blackboard, running your fingers under the words as you sing the rhyme. Remind the children of the various activities you've done this week, and tell them that this is **Children's Choice** day. Let them decide the order for the following: acting out, singing, chanting, and riddle rhymes.
2. Write order of activities the children have selected on the board; follow that order.
3. Finish by singing and chanting "Jack and Jill." Give each child a hole-punched copy of "Jack and Jill" to put their **My Very Own Nursery Rhyme Collection** folders at home.