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Financial Literacy Month and History-Social Science (HSS)

In an effort to encourage Americans to establish and maintain healthy financial habits, the U.S. Senate passed a [resolution](#) in 2004 officially recognizing April as National Financial Literacy Month. Financial Literacy is an initiative for our State Superintendent of Public Instruction (SSPI). The SSPI believes that young people need to be equipped with the skills and knowledge that allow them to be savvy consumers and competent managers of their own finances. Therefore, he launched a financial literacy awareness campaign. The goal of this initiative is to provide schools, teachers, students and parents with access to [supplemental resources](#) that can help students develop a clear understanding of responsible money management and increase their overall financial literacy. To support this campaign, the California Department of Education (CDE) collaborates with financial institutions, consumer groups, and other government agencies.

Assembly Bill (AB) 166, signed into law in 2013, required the State Board of Education (SBE) to include in the HSS, mathematics, and health curriculum frameworks, the concepts of “financial literacy, including, but not limited to, budgeting and managing credit, student loans, consumer debt, and identity theft security.”

In 2016, Assembly Member Calderon’s AB 2546 was signed into law. This law called for the

Instructional Quality Commission to include more information about financial literacy in the next revision of the HSS Framework, which occurred in the revision approved by the SBE in July 2016. The required topics are:

1. Fundamentals of banking for personal use, including, but not limited to, savings and checking
2. Principles of budgeting and personal finance
3. Employment and understanding factors that affect net income
4. Uses and effects of credit, including the relation of debt and interest to credit
5. Uses and costs of loans, including student loans
6. Types and costs of insurance
7. Forms of governmental taxation
8. Principles of investing and building wealth
9. Identity theft and security.
10. Planning and paying for postsecondary education
11. Charitable giving

Therefore, in the 2016 HSS Framework you will find content related to the above required topics included at least twice in each of the grade spans kindergarten through grade five, grades six through eight, and grades nine through twelve.

Currently there are two bills in the State Legislature that are concerned with Financial Literacy.

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California Dashboard: Education and Legislative Issues

California Citrus State
Historic Park



This park preserves some of the rapidly vanishing cultural landscape of the citrus industry and tells the story of this industry's role in the history and development of California. The park recaptures the time when "Citrus was King" in California, recognizing the importance of the citrus industry in southern California.

In 1873, the U.S. Department of Agriculture forever changed the history of Southern California when it sent two small navel orange trees to Riverside resident Eliza Tibbets. Those trees, growing in near perfect soil and weather conditions, produced an especially sweet and flavorful fruit. Word of this far superior orange quickly spread, and a great agricultural industry was born.

In the early 1900s, an effort to promote citrus ranching in the state brought hundreds of would-be citrus barons to California for the "second Gold Rush." The lush groves of oranges, lemons and grapefruit gave California another legacy - its lingering image as the Golden State - the land of sunshine and opportunity.

Source:
http://www.parks.ca.gov/?page_id=649

Financial Literacy Month and HSS, continued.

AB 858, proposed by Assembly Member Dababneh, would create a "California Financial Literacy Initiative" that would be administered by the SSPI. The bill authorizes the SSPI to do the following:

1. Provide an online library of financial literacy resources and materials to be made available for schools, teachers, parents, and pupils.
2. Coordinate and collaborate with financial institutions, financial services providers, and nonprofit community organizations in collecting and distributing financial literacy materials.
3. Organize financial literacy materials to be made available in a manner that ensures they are matched to the appropriate grade levels.

The second bill is Senate Bill 583, authored by Senator Stone. This bill would change the current graduation requirements to require a course in financial literacy. This requirement would take effect on January 1, 2019, and would affect any student who graduates after that date.

Below you will find resources to support your work during Financial Literacy Month:

Stats on Economics and Personal Finance: [The Need for Economic and Financial Literacy](#)

California Council for Economic Education: [Resources Web page](#)

California Mathematics Framework: [Appendix A](#)

California Career Technical Education: [Business and Finance Model Curriculum](#)

Council for Economic Education: [Never Too Young: Personal Finance for K-5 Learners](#) and [National Standards for Financial Education](#)

National Endowment for Financial Education: [Resources](#)

Khan Academy: [Finance and Capital Markets Tutorials](#)

United States Department of the Treasury: [Resources](#)

MyMoney.Gov: [World of Cents Web-based game](#)

Student Personnel Finance Challenge sponsored by California Council for Economic Education: *3rd Annual Economics, Personal Finance & Business Olympiad*

- California State University Fullerton
- April 15, 2017 9:00 a.m.–2:00 p.m.

For more information contact [Joshua Mitton](#) or [Radha Bhattacharya, Ph.D.](#)

In the Zone: Professional Development and Instructional Resources

Why does it have to be so hard to understand what our lawmakers are up to?

With **Countable**, it doesn't.

Countable makes it quick and easy to understand the laws Congress is considering. Countable also streamlines the process of contacting your lawmaker, so you can tell them how you want them to vote on bills under consideration.

You can use Countable to:

- Read clear and succinct summaries of upcoming and active legislation.
- Directly tell your lawmakers how to vote on those bills by clicking "Yea" or "Nay".
- Follow up on how your elected officials voted on bills, so you can hold them accountable in the next election cycle.

To visit the site and discover what else it has to offer, go to:

<https://www.countable.us/>

13th Annual APA/Clark University Workshop for High School Teachers sponsored by The APA Education Directorate, TOPSS, the American Psychological Foundation, and Clark University.

- June 28–30, 2017
- Clark University

All interested high school psychology teachers are invited to apply; the workshop will be open to 25 teachers. There is no registration fee to attend and food and housing are provided through the workshop. Travel stipends are available to all participants.

The [application](#) deadline is April 15.

NEW from Street Law: Newly developed or updated teaching materials on three key Supreme Court cases.

Case summaries are now available for:

- [Baker v. Carr](#) (1962)
- [United States v. Nixon](#) (1974)
- [McDonald v. City of Chicago](#) (2010)

The three cases address current events as described below:

- voting rights and legislative redistricting (*Baker*),
- scope and limits of executive power and privilege (*Nixon*), and
- gun rights and federalism (*McDonald*).

These three join more than one hundred case summaries on [Street Law's Web site](#). All are suitable for use directly in secondary classrooms, adapted into a [variety of case studies](#) and used as [moot courts](#).

[Teachers Righting History](#)

is an educational project, started by former Treasurer of the United States, Rosa "Rosie" Rios that highlights historic American women for students to learn about in classrooms across the country.

Using a database of information collected by the United States Department of Treasury's recent effort to redesign the nation's currency, teachers and students have the ability to discuss and post images (or other creative concepts) of historic American women in their classrooms as a teaching tool.



April is [National Bilingual/Multilingual Learner Advocacy Month](#)

National Bilingual/Multilingual Learner Advocacy Month Showcase at Santa Clara Office of Education [flyer](#).

CDE [resources](#) for educators.

Information on the California Education for a Global Economy Initiative (Ed.G.E.), or Proposition 58, is available [here](#). Additionally you can also access [frequently asked questions](#) about Ed.G.E.



In the Zone: Professional Development and Instructional Resources, continued

PBL 101: An Introduction to Project Based Learning (PBL) for the 21st Century

- Los Angeles County Office of Education
- May 22–24, 2017
- 8:00 a.m.–3:30 p.m.

This three-day institute will provide K–12 educators with the training and tools to utilize PBL as an instructional approach to implement the California State Standards and prepare students for college, career and citizenship in the 21st century. Participants will learn to utilize Buck Institute for Education materials to actively learn how to design, manage and assess standards-focused projects and the student work that is generated by them.

Register Online at: <http://laoe.k12oms.org/1537-114077>

Deadline to Register is April 24, 2017.

Mind/Shift

Mind/Shift is a resource developed by KQED and free to teachers for exploring learning through diverse ways. The articles and activities examine learning through technology, current research, and a variety of topics. Students are led through inquiry-based experiences to inspire creativity and motivate innovation.

Find the Web site [here](#).

Mind/Shift How we will learn.

Teaching the HSS Framework—Launch Conferences

Conferences will include instructional resources and programs for educators to support implementation of California's new HSS Framework. Locations and dates follow:

Three remaining conferences hosted by the History Project:

- *April 19, 2017* at UC Irvine (SOLD OUT)
- *September 28, 2017* at Santa Clara County of Education
- *October 11, 2017* at Cal Poly Pomona

Register [here](#).

Four conferences hosted by California County Superintendents Educational Services Association:

- *May 2, 2017* at Los Angeles County Office of Education
- *May 4, 2017* at Tulare County Office of Education (SOLD OUT)
- *September 6, 2017* at Ventura Office of Education
- *November 1, 2017* at Los Angeles County Office of Education

Register [here](#).



Follow the Launch Conferences on Twitter at #HSSFramework

[California History–Social Science Project](#) (CHSSP) will offer *2017 Summer Programs* at five locations around the state:

- UCLA
- CSU Dominguez Hills
- UC Irvine
- UC Berkeley
- UC Davis

CHSSP programs offer a variety of content, pedagogical, and History–Social Science Framework specific extended day courses.

For site specific and registration information click [here](#).



In the Zone: Professional Development and Instructional Resources, continued

Holocaust Educators Network hosts *The Holocaust and Cultural Identity in the Classroom* seminar, sponsored by The Olga Lengyel Institute on July 23–29, 2017 at California State San Marcos.

The seminar will be thematic and focus on inquiry and writing. The seminar goal is to weave current day and Holocaust experience of intolerance and persecution.

The seminar will include;

- Holocaust survivor speaker
- Visits to the Museum of Tolerance and Museum of Man
- Storytelling workshop
- Free workshop materials

For more information, click [here](#). For registration information click [here](#).

Teaching for Sustainable Communities

Free year-long professional development for educators, kindergarten through grade six.

Educators will build content knowledge of sustainability while learning how to develop students' global competence and ecoliteracy through the design of a standards-aligned "Sustainable Communities Action Project."

- Five-day summer institute
- Standards-aligned resources for HSS, science, ELA/ELD with a literacy focus
- Follow-up training and support opportunities via webinars and field studies
- Application of Whole Child Pedagogy
- \$500 stipend offered

The five-day summer institute will be held August 14–18, 2017 at California State University, Long Beach.

Click [here](#) for more information.

Applications are being accepted through April 30, 2017.

High School Voter Education Weeks—April 17–28, 2017

The California Education Code designates the last two full weeks in April and September to be High School Voter Education Weeks.

This provides an opportunity for high schools and their students to partner with county elections officials to promote civic education and participation on campus, and foster an environment that cultivates lifelong voters and active citizens.

Below is a list of resources to assist with the promotion of High School Voter Education Weeks.

[Best Practices Shared by County Elections Offices](#)

[County Elections Offices](#)

[California Online Voter Registration](#)

[Voter Pre-registration information](#)

[Where and How to Vote](#)

[Information of Becoming a Student Poll Worker](#)

California Department of Education: [Student Voter Engagement](#)



National Environmental Education Week—April 16–22, 2017; April 22, 2017 is Earth Day!

[California Earth Day Celebrations](#)

United State Environmental Protection Agency: [Earth Day Web site](#)

CDE: [Environmental Education and Environmental Literacy Web Page](#)

California Education and the Environment Initiative: [Curriculum](#)



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Disclaimer:

These professional learning opportunities and resources are intended solely to provide access to information. The CDE does not warrant or guarantee the effectiveness or results of any opportunity or resource that may be made available through this listserv.

The inclusion of an opportunity or resource is neither an endorsement nor recommendation by the CDE. Please closely review these opportunities and materials before use.



Receive the History-Social Science Update newsletter for free!
Send a blank email to:

join-history-social-science@mlist.cde.ca.gov

History-Social Science: Winter 2017 Calendar

April 2017

Sun	M	T	W	Th	F	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

April:**Financial Literacy Month**

- **April 13:** Thomas Jefferson's Birthday
- **April 16-22:** National Environmental Education Week
- **April 17-28:** High School Voter Education Week

May 2017

Sun	M	T	W	Th	F	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

May:**Labor History Month
Asian American and Pacific Islander Heritage Month**

- **May 1:** Law Day, U.S.A.
- **May 10:** California Day of the Teacher
- **May 22:** Harvey Milk Day

Follow us on Twitter [@CaEdHSS](https://twitter.com/CaEdHSS) and [@CaEdGlobal](https://twitter.com/CaEdGlobal)

CDE's History-Social Science Professional Learning & Curriculum Resources

We would love to hear from you! Please let us know of any events and/or resources you would like to see included in the next edition of the newsletter. To contribute ideas and/or resources, e-mail Janet Mann at jmann@cde.ca.gov.