
California Department of Education

History–Social Science Update



June 2018

CHECK IT OUT

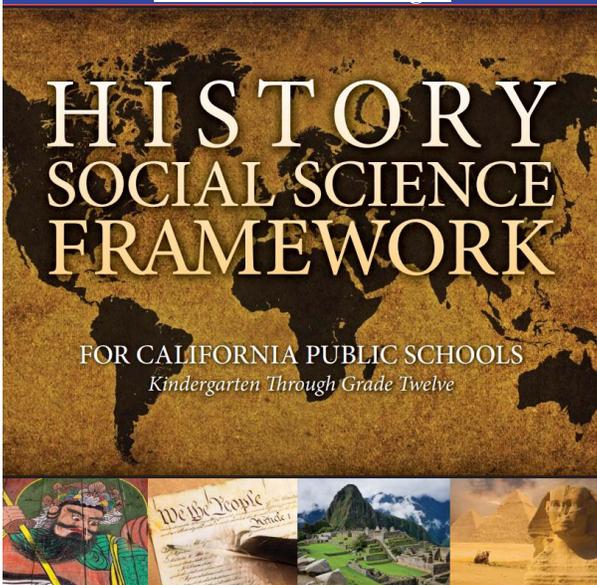
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Disclaimer: The professional learning opportunities and resources contained within are intended solely to provide access to information. The inclusion of an opportunity or resource is neither an endorsement nor recommendation by the CDE.

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LEGISLATIVE UPDATES AND GENERAL INFORMATION

Below is an update on the current bills that relate to History–Social Science (HSS) and are being considered in the California Legislature.

[Senate Bill \(SB\) 895](#), titled *Pupil instruction: Vietnamese American refugee experience: model curriculum*, and [SB 830](#), titled *Pupil instruction: media literacy: model curriculum*, both passed in the Senate and were sent to the Assembly.

[Assembly Bill \(AB\) 2002](#), titled *School curriculum: model curriculum: Hmong history and cultural studies*, is currently [held under submission](#) in the Education Committee.

[AB 2772](#), titled *Pupil instruction: ethnic studies*, would require a semester long elective course, in either HSS or English Language Arts, for high school graduation. The bill passed in the Assembly and was sent to the Senate.

[AB 2015](#), titled *Pupil instruction: economics: completion of applications for student financial aid*, will have high schools set aside time to assist students in completing financial aid applications. The bill passed in the Assembly and was sent to the Senate.

[SB 1400](#), titled *Voter registration*, would lower the current voter pre-registration age from 16 to 15 years old. The bill is currently in the Education Committee held under submission.

[AB-2763](#), titled *English language education: English learners: observation protocol*, would require the development of a standardized English language use teacher observation protocol for use by teachers in evaluating a pupil's English language proficiency. The bill passed in the Assembly and was sent to the Senate.

There are two other bills of interest to the HSS classroom; they are [SB 947](#) and [SB 1055](#).

All bills for the 2017–2018 Legislative Session must be passed out of their respective houses by June 1, 2018. If passed out of the house of origin, the bills have until August 31, 2018, to be passed in the other house. September 30, 2018, will be the final day for the Governor to sign or veto the bills.

HSS Instructional Materials Adoption Resources

The CDE has posted the [Instructional Materials Price List for HSS](#). For more information about Instructional Materials and the materials adoption process, check out the [Instructional Materials Funding and Williams Case Frequently Asked Questions and Answers](#) on the CDE Web page. Additionally, the State Board of Education (SBE) Policy, [Guidelines for Piloting Textbooks and Instructional Materials](#), is available to support Local Education Agency instructional material adoptions, in general.

Ethnic Studies

[Ethnic Studies Model Curriculum](#) (ESMC)

At its meeting on May 17, the Instructional Quality Commission (IQC) approved a timeline, advisory committee application, and guidelines for the ESMC. The SBE will be taking up these items in July, and recruitment for the advisory committee will take place this fall. When it is completed, the ESMC will serve as a guide for local educational agencies that wish to offer elective courses in ethnic studies.

Professional Learning Listserv

The Professional Learning News Listserv is a monthly newsletter that provides updates from the CDE Educator Excellence and Equity Division and shares professional learning news and opportunities happening throughout California. If that sounds like news you can use, please send a blank e-mail message to join-professional-learning-news@mlist.cde.ca.gov to join, and let your friends know too! You can find previous editions in the [Professional Learning News Archive](#).

CIVIC LEARNING NEWS

Do you think students across the United States are getting enough high-quality civics?

[CivX Now](#), a national coalition of civic learning leaders, seeks to understand this question by conducting a nationwide survey of students, educators, school administrators, parents, civic learning providers, funders, academics, and others. Please share your perspective!

The online survey will take less than 15 minutes to complete. It will ask you a few questions about who you are, how you personally relate to civic education, and what you think about the state of civic education today. Your voice is important; please take time and help us find solutions!

Please take [the survey](#) by June 11, 2018.

PROFESSIONAL LEARNING

Upcoming Conferences

HSS Framework Rollout Events

This day long conference will familiarize you with the new instructional shifts, changes due to new legislation, content specific ideas, and instructional resources.

One remaining conference will be hosted by the California County Superintendents Educational Services Association (CCSESA):

- August 2, 2018, at Shasta County Office of Education

[Register](#) for this event on the CCSESA Web site.

Stay tuned for information regarding the work Sacramento County Office of Education will do with the \$5 million funding from the Budget Act of 2017. Be sure to keep an eye out, starting in 2019, for information about regional HSS Communities of Practice and a Web site that will include resources for teacher professional development as well as instructional resources for the classroom.

Regional Offerings/Summer Learning

The California History–Social Science Project (CHSSP)

Make sure to check the [CHSSP Web site](#) for all the regional summer 2018 professional learning opportunities! A new offering will be held at UC Berkeley, August 9–10, 2018: [Inquiry, Historical Thinking and Action Civics](#).

The 1990 Institute

[The 1990 Institute's](#) 6th annual two-day workshop for U.S. teachers of all subjects grades 6–12, will be held at the San Mateo County Office of Education on July 26–28, 2018.

This year's theme, *Changing Lives in Modern China*, will explore how the life journeys of China's people, from rural girls to entrepreneurs, have changed from the end of the Cultural Revolution to today. In addition to presentations by experts and journalists, Chinese citizens will tell their inspiring personal stories. Read about the [speakers and topics](#) on the Institute's Web site.

Space is limited! [Apply](#) now on the Institute's Web site.

Los Angeles County Office of Education (LACOE)

California Civic Learning Summer Institute for K–12 Educators: Professional Learning to Prepare Students for College, Career, and Civic Life

This four-day Institute will equip K–12 educators with the ability to incorporate high quality civic learning across the curriculum to build student knowledge, skills, and dispositions to become informed, engaged citizens.

The dates of the Institute are August 6–9, 2018. Each day will run from 8:30 a.m. to 3:30 p.m.

The registration fee of \$425 includes four days of professional development, materials, continental breakfast, lunch, a copy of *The Political Classroom* by Diana E. Hess and Paula McAvoy, and free registration to the Civic Learning Showcase at the Richard Nixon Presidential Library and Museum in Yorba Linda, California on May 11, 2019. [Registration](#) is available on the LACOE Web site and **closes July 20, 2018**.

[Financial Literacy for K–12 Teachers: Building Knowledge and Confidence in Personal Finance](#)

This is an informative and entertaining two-day course for teachers to gain confidence and expertise about their own personal finances, preparing them to teach the same to their students.

The dates of the course are June 20–21, 2018. Each day will run 8:30 a.m.–3:30 p.m.

[14th Annual Constitution Day at the Reagan Library](#)

This year, organizers are accepting session proposals for a limited number of presentation spots from K–12 teachers who would like to share best practices of civic education. This year's theme will focus on the pedagogy and best practices for voter education. The event will take place September 15, 2018, from 8:30 a.m.–3:30 p.m.

[Submissions of session proposals](#) must be completed by June 15, 2018, at 11:59 p.m.

[CASET-CCEE Certification Program](#)

This week-long residential program for high school economics teachers, will take place at CSU Fullerton on July 15–20, 2018. [Apply soon!](#) Spaces are limited!

INSTRUCTIONAL RESOURCES

Dyslexia Guidelines Rollout

The CDE published the [California Dyslexia Guidelines](#) in late 2017. The guidelines will be used to assist regular education teachers, special education teachers, and parents in identifying and assessing pupils with dyslexia. The purpose of the rollouts is to build capacity in the field to integrate and implement the California Dyslexia Guidelines into the mainstream classroom to support the achievement of students with dyslexia. The flyers for the scheduled events are below:

- [Orange County Department of Education: August 14, 2018](#)
- [Sacramento County Office of Education: September 24, 2018](#)
- *San Mateo County Office of Education: November 15, 2018 (tentative date)*

Student Successes

California Geographic Alliance

Congratulations to the student participants and 10 winners for the [My California GIS Mapping Showcase and Competition 2018](#)! The program is a statewide GIS mapping competition for grade four through grade twelve. The state competition is part of the Esri ArcGIS Online Competition for US high schools and middle schools.

National History Day (NHD) 2018

The California NHD Competition took place on May 4–5, 2018, In Rocklin, California. The following links will take you to the list of division winners and special awardees:

- [Elementary Division](#)
- [Junior Division](#)
- [Senior Division Finalists](#)
- [Junior/Senior Special Award](#)
- [Elementary Special Award](#)

Significant Dates/Upcoming Events

June 5 World Environment Day

June 14 National Flag Day
 Ramadan ends/[Eid al-Fitr](#)

July 4 Independence Day

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 CDE's [History-Social Science Professional Learning & Curriculum Resources](#)

We would love to hear from you! Please let us know of any events and/or resources you would like to see included in the next edition of the newsletter. Contact Janet Mann by e-mail at jmann@cde.ca.gov.