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October 2017/November 2017



## What the 2017 Legislative Session Contributes to History-Social Science

With over a dozen bills potentially impacting the History-Social Science (HSS) classroom, it has been a roller coaster ride this Legislative session!

As of September 16, 2017, the final day that legislation was passed for this session, we see the first HSS-related bill submitted made the final cut, as did four others with a Concurrent Resolution added right at the last minute.

The excitement is not quite over. We still need to wait and see if Governor Brown signs the bills into law.

[Assembly Bill \(AB\) 24](#), focusing on civic engagement, was sent to the Governor's desk on September 9, 2017. The requirements of this bill would award students who fulfill a yet to be determined criteria with a State Seal of Civic Engagement (SSCE).

[AB 189](#), a model curriculum for service learning, would complement the SSCE by providing a curriculum that schools could use to provide a service learning experience for students.

[Senate Bill \(SB\) 596](#) titled Student Empowerment Commission, did not start out that way. In February, Senator Stern introduced a bill on youth participation and civic engagement. The bill was amended in the Senate at the end of March to change the bill to outline the process by which a student representative would be elected to the State Board of Education (SBE).

Finally, in July, when the bill passed to the Assembly, it was again amended to the current title and content.

[AB 858](#) will establish the California Financial Literacy Initiative as a program to improve financial literacy. The program will offer online instructional materials for teachers and parents to provide high-quality financial literacy education for students K-12.

[AB 738](#) requires the development of a model curriculum in Native American studies. The bill also encourages all public and charter schools that teach grades 9-12 to offer a course of study in Native American studies based on the model curriculum.

[Assembly Concurrent Resolution 129](#), which emphasizes civic engagement, would recognize the importance of civic engagement across all of the State of California, and does refer to AB 24 and SB 596.

Not only did the Legislature give us some education bills, but they also budgeted funds for HSS curriculum and professional development.

As mentioned in last month's newsletter, the California Historical Society (CHS) and The California HSS Project (CHSSP) at UC Davis will collaborate to establish and implement Teaching California: an innovative, free, online resource bank of instructional materials to support the new HSS Framework. They will have a \$5 Million State grant to accomplish this.

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## California Dashboard: Education and Legislative Issues

Angel Island State Park



This State Park has a lot to offer. It is the largest island in the San Francisco Bay and offers some of the best views of the surrounding Bay Area, with great hiking trails.

Along with the recreational activities available, the Island has a lot of history. A home to Miwok Indians, stopover for Spanish explorers, immigration station, detention site during World War II, cattle ranch, and finally a military installation and home to a Nike missile base.

In 1954 the transition to a State Park began. In the early 1960's the final departure of the military allowed all of Angel Island to become park lands and the rest is history!

More information on visiting this State Park can be found at [https://www.parks.ca.gov/?page\\_id=468](https://www.parks.ca.gov/?page_id=468)

## 2017 Legislative Session, continued.

Funds for Teaching California will be appropriated in the 2017–18 fiscal year to create this free online open resource bank for K–12 for HSS. Resources will be made available to teachers by July 1, 2019.

Read the CHS [news release](#) and the CHSSP [blog](#) to find out more.

AB 97, The Budget Act of 2017, allocated \$10 Million to support professional development (PD) and resources for the HSS Framework and the upcoming Health Education Framework. Five million will go to each discipline. The funds are to be spent starting this fiscal year (July 1, 2017–June 30, 2018) through the 2019–20 fiscal year.

The HSS funds are to be used to provide PD and regional training for teachers, administrators, and paraprofessionals, including but not limited to, the Armenian Genocide, labor, LGBT, and civic education components for the HSS framework.

Additionally, the AB 97 funding will be used to provide access to an online repository of resources to support implementation of the Frameworks. There will be more information forthcoming on the timeline and activities occurring with this funding.

So, needless to say, there will be a lot going on and provided for HSS educators in the near future. You can be sure to find updates in future newsletters.

And, please stay tuned for more information regarding requests for your involvement in the new legislative initiatives.

### 2017 HSS Instructional Materials Adoption (K–8)

On September 28, 2017, the Instructional Quality Commission (IQC) met to review the Advisory Reports written when publisher submitted materials were reviewed during deliberations. These deliberations were held July 25-28, 2017 in Sacramento. This past week, the IQC reviewed the advisory reports. You should be able to read the minutes of the IQC meeting [here](#) to find out what the IQC recommended to the SBE.

And, stay tuned, because the SBE will review the IQC and Advisory Reports and make their final recommendations for the list of state adopted K–8 texts. The SBE will meet on November 8–9, 2017, and on the agenda will be the HSS instructional materials adoption. You can find the agenda for that meeting, when it becomes available, [here](#).

### Ethnic Studies Model Curriculum

The Curriculum Frameworks and Instructional Resources Division at the California Department of Education (CDE) will be finalizing the calendar and procedures for writing the Ethnic Studies model curriculum that was legislated in AB 2016 last year. If you have an Ethnic Studies degree, and think that you would have time to devote to a rigorous schedule of events, please e-mail Janet Mann, consultant at the CDE, with your contact information. Include your name, address, phone number, and e-mail address, so that we will be able to contact you when the process begins. E-mail Janet at [jmann@cde.ca.gov](mailto:jmann@cde.ca.gov).

## In the Zone: Professional Development and Instructional Resources

### TeachingAmericanHistory.org (TAH.org) Toolkits

TAH.org's American History Toolkits are resource collections organized to provide teachers with easy access to a variety of materials. Each toolkit includes guiding questions for the topic, with criteria for effective answers as well as many other resources.

[Progressive Era Toolkit](#) may provide food for thought for our current political climate. From both major political parties, the Progressives offered solutions to economic, social, and political problems, in some ways using and in others changing the American system of government that had existed for a century at that point.

Additionally, you can find links to the *50 Core Documents That Tell America's Story* on the TAH.org Web site. The list of documents in historical order can be found [here](#).

### State Guidelines to Improve Services for Students with Dyslexia

In 2015, the Legislature passed Assembly Bill 1369, which required the CDE to consult with a stakeholder group of teachers, school administrators, education professionals, medical professionals, parents, and others involved in educating students with dyslexia. The bill also required the CDE to post the new guidelines on the Department's Web site for the 2017–18 school year.

The CDE's goal of the California Dyslexia Guidelines is to provide practical information and resources for identifying and supporting students who may have dyslexia.

The expert group met for more than a year to assist the CDE in the development of the guidelines, which are now available with other information on this [CDE Web page](#).

### World of 7 Billion Video Contest

Back by popular demand, the *World of 7 Billion* student video contest helps bring technology and creativity into your middle and high school classes.

The contest challenges your students to create a short video connecting world population growth and one of three global challenges: Advancing Women and Girls, Feeding 10 Billion, or Preventing Pollution.

Students can win up to \$1,000, and participating teachers will receive free curriculum resources.

The contest deadline is February 22, 2018 — use this [lesson plan](#) to get started now!

Full contest guidelines, resources for research, past winners, and more can be found at <https://www.worldof7billion.org/student-video-contest/>.



**Street Law, Inc.** presents new [SCOTUS in the Classroom](#) materials.

The Supreme Court was set to argue *Trump v. IRAP* and *Trump v. Hawaii* in October but on September 25, 2017, the Court canceled the oral arguments and asked both parties to submit new briefs answering “whether, or to what extent, the Proclamation issued on September 24, 2017, may render [these] cases...moot.”

The [case summary](#) provided can be used to hold a classroom [moot court](#) on the question: Did the Travel Ban violate the Establishment Clause of the First Amendment?

### Did you participate in the High School Voter Education Weeks?

NO!?

Well, luckily you can use the [Back To School Preregistration Toolkit](#) resources from the Secretary of State's Office so that you can still educate your students on registering to vote!

You can also share this [San Jose Mercury Times article](#) about students advocating for a lower voting age.



## In the Zone: Professional Development and Instructional Resources, continued

### Teaching the HSS Framework—Launch Conferences

Conferences will include instructional resources and programs for educators to support implementation of California's new HSS Framework. Locations and dates follow:

*Five remaining conferences hosted by the History Project:*

- October 11, 2017 at Cal Poly Pomona
- December 13, 2017 at CSU East Bay
- January 30, 2018 at CSU Fresno
- April 24, 2018 at the Riverside Convention Center
- May 22, 2018 at Sonoma State

Register [here](#).

*Five remaining conferences hosted by California County Superintendents Educational Services Association (CCSESA):*

- November 1, 2017 at Los Angeles County Office of Education (LACOE).

Register for the LACOE event [here](#).

- March 22, 2018 California Council for the Social Studies Pre-Conference Event at the Town and Country Hotel, San Diego.
- April 16, 2018 at San Joaquin County Office of Education
- May 24, 2018 at Humboldt County Office of Education
- August 2, 2018 at Shasta County Office of Education

Registration for the four 2018 CCSESA hosted events can be found [here](#).

### Civic Learning Award Application

The 2017–2018 Civic Learning Award [application](#) is now available on the CDE Web site.

The Letter of Invitation to Superintendents, Administrators, and Principals can be found [here](#).

A quick guide to the Six Proven Practices of Civic Learning and an Inquiry Based Approach can be found [here](#).

**Applications are due on January 19, 2018.**

A diverse collection of lesson plans to engage K–12 youth in civic learning can be found [here](#).



### Teacher to Teacher Collaborative (T2T Collab)

The Constitutional Rights Foundation is providing free PD and resources focused on interactive classroom discussion strategies.

- Engaging, ready-to-use, standards-based instructional strategies that will strengthen your students' critical thinking, reading, writing, and discussion skills
- Work with other teachers to reflect on and strengthen your own practice in order to improve student outcomes

Now is a perfect time to help your students become informed and engaged in productive, civil dialogue about the important issues we face now and in the future. This opportunity is open for middle and high school social studies and English Language Arts teachers.

This initiative is a part of the Teacher Practice Network, a project of the Center for the Future of Teaching & Learning at WestEd funded by the Bill & Melinda Gates Foundation.

Learn more and register today at <http://www.crf-usa.org/t2tcollab>

### 57th Annual California Council for the Social Studies Conference presents:

*Tearing Down Walls: Building Connections, Collaboration and Civil Discourse*

March 23–25, 2018  
San Diego Town and County Convention Center

[Register Now!](#)

## In the Zone: Professional Development and Instructional Resources, continued

### Financial Education Day for Educators

The Federal Reserve Bank of San Francisco Education & Outreach Department and the California Council on Economic Education are co-hosting a one-day professional development program to provide high school teachers with approaches and resources for teaching personal finance topics.

Learn about curriculum you can immediately incorporate in your classroom to help your students make more informed decisions about managing their personal finances, the courses they take, and the financial decisions they make that affect their college and career readiness.

October 27, 2017 8:30 a.m.–2:30 p.m.  
University of Southern California, University Park Campus

The program will also feature a presentation and resources on financial capability from the Consumer Financial Protection Bureau.

For more information and to register, click [here](#).

**The California Coastal Commission's [WHALE TAIL® grants program](#)** is now accepting applications to support projects in California encouraging people to value and take action to improve the health of marine and coastal environments. Educational projects improving the quality of beaches or coastal or marine habitats are also eligible. There is also a special subcategory for projects addressing climate change and/or ocean acidification. Emphasis is on reaching underserved students or members of the public.

Applications to the California Coastal Commission must be postmarked by November 6, 2017.

Nonprofits, schools, and government agencies serving California audiences may apply. Applicants may request up to \$50,000, and 25–50 percent of the funding will be allocated in small grants up to \$12,000. For full guidelines and an application, see the link at [www.coastforyou.org](http://www.coastforyou.org).

A Webinar will be offered for applicants on Thursday, October 12, 2017, from 1:30 p.m.–2:30 p.m. Visit the Whale Tail grants [Web page](#) for more information.

### Green Ribbon Schools Award Program

The U.S. Department of Education's (ED) Green Ribbon Schools award program is part of a larger ED effort to identify and communicate practices that result in improved student engagement, academic achievement, graduation rates, and workforce preparedness; and reinforces federal efforts to increase energy independence and economic security.

Is your school or district green? Learn more about the U.S. ED award, how it relates to the California Green Ribbon Schools Recognition Award, and how to apply [here](#).

### Southern California Social Science

**Association** is holding their annual half-day conference on October 7, 2017. The event will take place at Pickwick Gardens in Burbank. The keynote speaker for the event is Dr. Keith C. Barton, author for *Teaching History for the Common Good*.

[Registration](#) costs \$30 and includes breakfast, speaker, EdCamp, and lunch.

### Framing a New World History: Using Powerful Questions to Guide Inquiry

Do You Teach World History?! Are you looking for an innovative approach that is exciting and relevant to students, aligned to the California HSS Framework?

This two-day hands-on workshop provides teachers with practical approaches to enhancing world history instruction by engaging students in guided inquiry around rich, significant, meaningful questions.

- Day One: Wednesday, October 25, 2017: Grades 6, 7 and 10
- Day Two: Monday, December 11, 2017: Grades 6 and 7 or Tuesday, December 12, 2017: Grade 10

Workshop will be held at the Los Angeles County Office of Education.

Registration fee of \$275 per person includes training, a copy of "The Big Eras," resources, morning refreshments, and lunch.

To register: <http://lacoec.k12oms.org/1537-131413>

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**Disclaimer:**

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## History-Social Science: Fall 2017 Calendar

**October 2017**

M	Tue	W	Th	F	Sat	Sun
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2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

**October:**

- **October 5:** [World Teachers' Day](#)
- **October 22:** Make a Difference Day
- **October 24:** [United Nations Day](#)
- **October 31:** Halloween

**November 2017**

M	Tue	W	Th	F	Sat	Sun
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

**November:**

National American Indian  
Heritage Month  
Sikh Awareness & Appreciation Month

- **November 1:** Dia de los Muertos
- **November 11:** Veterans Day
- **November 24:** Thanksgiving Day

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CDE's History-Social Science Professional Learning & Curriculum Resources

We would love to hear from you! Please let us know of any events and/or resources you would like to see included in the next edition of the newsletter. To contribute ideas and/or resources, e-mail Janet Mann at [jmann@cde.ca.gov](mailto:jmann@cde.ca.gov).