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Summer Break

School is out! And, for many of you, summer professional development is on the horizon because you saw something in this newsletter that caught your eye!

So, enjoy the learning, but do not forget to get some rest and relaxation for yourself, as well, during your summer break. School starts up all too soon, so take some time to unwind before it happens all over again!

Check out the [New York Times Best Sellers list](#) or [Goodreads](#) for a new book to read, take some time to finally catch up on all those shows your non-teacher friends have been dying to talk to you about, expand your horizons by taking a trip that is not focused on professional development, spend some time relaxing at a spa, and/or share quality time with your family.

[TeachHUB](#) has a nice list of ideas for how to spend your time, Minds in Bloom has a summer [bucket list](#), and [Reading Horizons](#) offers their own suggestions. But regardless of what you decide to do, make sure that it is for you!

With the Fourth of July holiday weekend coming soon, you might also consider a day of "independence" from your electronic devices and screens! You'll enjoy the barbeque much more, be able to sleep better, and enjoy some civic engagement, too!

A Forbes magazine [blog post](#) from 2013 gives five reasons to unplug. The number one reason is stress recovery. A year of teaching can be quite a stressful event, so now is the time to unplug and recharge while you do not have students,

parents, coworkers, and administrators all vying for your attention. What a relief that during the summer you do not have to use a screen to do your job! So you can put down your tablet or laptop and pick up an actual book from the aforementioned resource sites!

Your health and well-being are important! Give your brain a rest! Instagram, Twitter, and Facebook can wait!

Of course, we rely on our electronic devices to remain in contact with our families, so hide all your apps and only enable emergency e-mail or phone numbers if you don't think you can leave your device(s) at home.

Put your heart into your rest! If you do want to carry your device for emergency purposes, then delete the apps that distract you the most and that you can live without. Put an automated response on your e-mail accounts and pick up that book!

Most people would agree that summer break should be used for some vacation time. Staycations are fine too, but remember, the point is to reset, and this happens best without screens and interruptions. If you are lying on the beach checking your e-mail and posting to social media, you aren't really getting a break! Don't make your vacation feel like work or business; your family will appreciate the break too.

You don't have to put away your devices the whole summer, but pick a few days, let people know you will be unreachable, and unplug at the beach, pool, or hiking trail!

Now, put away this work-related newsletter, and take a vacation!

Have a great summer!

In the Zone: Professional Development and Instructional Resources

State Parks—4th of July availability!

You are on summer break!
Visit a state park!



[This link](#) is to a list of 4th of July park day use and camping availability from Friday, June 30, through Sunday, July 23, 2017. The list provides parks that are available for a one-day, two-day, or a three-day stay.

There is a 48-hour reservation window so if you cannot make a reservation for the 4th of July, make it for another time during the month!

The Reservation and Fees page can be found [here](#).



Countable makes it quick and easy to understand the laws Congress is considering. The Web site also streamlines the process of contacting your lawmaker, so you can tell them how you want them to vote on bills under consideration. Check it out the Web site [here](#).

CivicsRenewalNetwork.org

The Civics Renewal Network is a consortium of nonpartisan, nonprofit organizations committed to strengthening civic life in the U.S. by increasing the quality of civics education in our nation's schools and improving accessibility to high-quality, no-cost learning materials.

On the [Civics Renewal Network site](#), teachers can find the top resources of these organizations, searchable by subject, grade, resource type, standards, and teaching strategy.

Want to find a Congressional Legislative Simulation, a debate watching guide, or a complete service learning program? To do so, check out the link above.

"A Republic, if we can teach it."

California Geographic Alliance (CGA)

The CGA's first ever statewide Geographic Information System mapping competition for Grade 4 through Grade 12 students has concluded. Five students' projects have been selected as state finalists in each of the two divisions. The authors of each project will be awarded a prize of \$100, and the projects will be advanced to the national competition. Five other projects have been selected for Honorable Mention.

To see the list of winners, please visit the [CGA Web site](#).

Are you a change agent at your school or in your district?

The California Department of Education supports [The Quality Schooling Framework](#) (QSF) as a California educator's destination for timely tools and practices to guide effective planning, policy, expenditure, and instructional decisions at all schools and districts.

Find tools, promising practices, and research in the Resources section within each of the ten QSF elements that support student learning and thriving.

The elements include:

- Professional Learning
- Assessment
- Curriculum
- Teachers
- Equity

and five more!



In the Zone: Professional Development and Instructional Resources, continued

California Council for the Social Studies (CCSS) CONFERENCE 2018

March 23–25, 2018
San Diego, California

The 2018 conference, [Tearing Down Walls: Building Connections, Collaboration and Civil Discourse](#), will continue CCSS's traditional devotion to providing quality professional development focused on new scholarship, research-based strategies, and networking — all designed to improve the teaching and learning of History–Social Studies (HSS) across the state. Experience nourishing sessions and workshops by fellow teachers, intriguing presentations by an array of guest speakers, opportunities to network with colleagues from around the state, and an array of special activities new to the conference (details to come) — what's not to like?

Session and workshop proposal submissions will be open from June 9–July 29, 2017. The proposal form is posted on the home page of the [CCSS web site](#). Invitations to register for, exhibit at, and sponsor this event will be available later in June 2017.

Do you need a place to find visual primary sources for your HSS inquiry? Look no farther than **Calisphere!**

[Calisphere](#) is a gateway to digital collections from California's great libraries, archives, and museums. Discover over 850,000 images, texts, and recordings—and counting.

Legislative Updates for July

There has been some movement on the proposed legislation that would impact HSS. The following is the most recent information to date:

[Assembly Bill \(AB\) 24](#), the Seal of Civic Engagement, was passed by the Assembly. Since June 6, the bill has been in the Senate Committee on Education.

[AB 155](#) and [Senate Bill \(SB\) 203](#) both deal with information literacy and are both held under submission. Held under submission means that there is an indication that the author and the committee members want to work on or discuss the bill further, but there is no motion for the bill to progress out of committee. This does not prevent the bill from being set for another committee hearing.

[SB 135](#) has been amended to develop a model curriculum in media literacy for K–12. This changes the original bill that would have integrated media literacy into the social sciences curriculum. The bill passed out of the Senate and is now in the Assembly Committee on Education.

[SB 583](#) has been amended and changed to *High school graduation course requirements: economics: financial literacy*. The bill proposes that students passing a Financial Education elective course would get credit towards high school graduation for passing the required semester of economics. This would be instead of requiring an additional Financial Education course for graduation that the original bill proposed. This bill passed out of the Senate and is now in the Assembly Committee on Education.

[AB 858](#), which would require the Superintendent to convene a Financial Literacy Advisory Committee, has passed out of the Assembly and is now in the Senate Committee on Education.

[AB 189](#), which would have required a service learning requirement for high school graduation, has been amended to require the development of a service learning model curriculum. Use of the model curriculum would be voluntary. The bill passed out of the Assembly and is now in the Senate Committee on Education.

[AB 738](#), model curriculum in Native American studies, passed out of the Assembly and is now in the Senate Committee on Education.

Finally, [AB 761](#), which would have HSS added to the California Assessment of Student Performance and Progress, has been held over in the Committee on Education until January for possible revisions to the bill.

In the Zone: Professional Development and Instructional Resources, continued

Recommended Literature List: Prekindergarten through Grade Twelve

A May 2017 [news release](#) announced an update to the [Recommended Literature List database](#). Many of 285 new award-winning titles contain topics to help teachers find children's literature pertaining to the [California's Fair, Accurate, Inclusive, and Respectful Education Act \(FAIR ACT\)](#). Ongoing updates will include additional multicultural and multilingual themes to address the [California Education for a Global Economy Initiative \(Ed.G.E.\)](#), which was signed into law in 2014 and now made possible through the passage of Proposition 58, as well as many other themes and genres as determined by a 2017–18 committee of experts in children's literature.

Other updates to the List will include the addition of the instructional search Webinar and a title suggestion form. Stay tuned for more information!



The California History–Social Science Project has a current blog post to support California teachers in implementing [FAIR Act](#).

Beth Slutsky, principal writer for the HSS Framework, suggests how to make your instruction fair, accurate, inclusive, and respectful. You can read her June 12, 2017 blog post [here](#).

And you can attend a HSS Framework–Launch Conference for more support! See the list on this page.

Teaching the HSS Framework–Launch Conferences

Conferences will include instructional resources and programs for educators to support implementation of California's new HSS Framework. Registration is still open for the fall 2017 and winter 2018 locations and dates below:

Three conferences hosted by the History Project:

- *September 28, 2017* at Santa Clara County of Education
- *October 11, 2017* at Cal Poly Pomona
- *January 30, 2018* at Fresno State University- *NEW!*

Register [here](#).

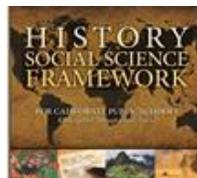
Two remaining conferences hosted by California County Superintendents Educational Services Association:

- *September 6, 2017* at Ventura Office of Education
- *November 1, 2017* at Los Angeles County Office of Education

Register [here](#).

Make sure to check back for additional dates for 2018!

Also, read some California History–Social Science Project [blog posts](#) on the new Framework.



The Veterans National Education Program (V-NEP) has produced 732 video clips on 50 countries for the Program's [Global Awareness Map](#). The videos include information on a country's geography, economy, government, religious beliefs, history, and relationships with the United States.

Recently V-NEP produced [22 short video clips](#) on the Holocaust, Genocide, and Human Rights Violations. The videos serve as introductory information for students so that they can develop an awareness around these issues.

Explore the [V-NEP Web site](#) to see what other resources they make available.

In the Zone: Professional Development and Instructional Resources, continued

Framing a New World History: Using Powerful Questions to Guide Inquiry:

Day One: October 25, 2017, Grades 6, 7, and 10
 Day Two: December 11, 2017, Grades 6 and 7 or
 December 12, 2017, Grade 10
 8:30 a.m. – 3:30 p.m.
 Los Angeles County Office of Education

This two-day hands-on workshop provides teachers with practical approaches to enhancing world history instruction by engaging students in guided inquiry around rich, significant, meaningful questions.

Over the two workshop days, teachers will consider ideas for blending the California HSS Framework and Standards with the approaches of the “new world history.” Sessions will include:

- Classroom activities that pose questions about the human past, not just “cover” countries, civilizations, and events.
- Investigation that helps build greater conceptual coherence into an entire school year and into the transitions between one grade level and another.
- Study of historical developments on interregional, hemispheric, and global scales.
- Exploration of the causes and consequences of interactions among different peoples and societies.
- Critical inquiry that compares developments in different regions and time periods.

Registration fee of \$275 per person includes training, a copy of “The Big Eras,” resources, morning refreshments, and lunch.

Register at: <http://lacoec.k12oms.org/1537-131413>

DEADLINE TO REGISTER: October 13, 2017

Open Source Education Resources

The Partnership for 21st Century Skills (P21) offers a variety of Open Source resources as well as materials and professional development opportunities at cost. Learn about the “[Skills for Today Research Series](#)” that focuses on teaching and assessing the 4Cs (collaboration, critical thinking, creativity, and communication). P21 offers both online and on-site learning opportunities.

For additional information about P21, you can visit their Web site at www.p21.org.

2017 National Council for the Social Studies (NCSS) Conference Registration Scholarships for First-Time Attendees

NCSS is offering a limited number of conference registration scholarships to teachers who have never been able to attend its annual meetings in the past for lack of financial support. California teachers who meet the qualifications are eligible to apply.

The scholarship covers the registration fee for the 2017 Conference in San Francisco, November 17–19, 2017. It also includes a one-year regular membership in NCSS. However, it does not cover travel, lodging, meals, or a classroom substitute.

Applicants must meet the following requirements:

- first time attendee at an NCSS conference
- full-time preK–12 school teacher from California, supported by the school administrator in the desire to attend the conference

Priority will be given to applicants who:

- have a diverse background and/or experience
- are in their first five years of teaching
- are working in a high-poverty school

Find the online 2017 NCSS First Timer Conference Scholarship Form [here](#).

Contact the First Timer Scholarship co-coordinators:

[Gayle Thieman](#) or [Melissa Collum](#)

Deadline to apply is September 17, 2017

Find out more information about the NCSS conference on the [NCSS Conference Web site](#).

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Receive the History-Social Science Update newsletter for free!

Send a blank email to: join-history-social-science@mlist.cde.ca.gov.

History-Social Science: Summer 2017 Calendar**July 2017**

Sun	M	T	W	Th	F	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August 2017

Sun	M	T	W	Th	F	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

July:

- **July 4:** [Independence Day](#)

August:

- **August 26:** [Women's Equality Day](#)

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We would love to hear from you! Please let us know of any events and/or resources you would like to see included in the next edition of the newsletter.

To contribute ideas and/or resources, e-mail Janet Mann at jmann@cde.ca.gov.