

CA NGSS STATEWIDE ROLLOUT

ENVIRONMENTAL LITERACY



ABOUT THE TRAINING

The California Next Generation Science Standards (NGSS) Statewide Rollout: Environmental Literacy is a two-day professional learning geared toward grade K-12 academic coaches, administrators, curriculum leads, and teacher leaders. Participants will experience grade appropriate learning sequences with an environmental literacy focus and examples of local environmental phenomena. A variety of community-based partners will feature resources that use the environment as a context for supporting student learning and CA NGSS implementation. It is recommended that districts send teams of four to six, which include at least one administrator.

Check-in for the two-day Rollout begins at 7:30 a.m. followed by a continental breakfast. Sessions run from 8 a.m. - 3:30 p.m. both days. Cost of training is \$250 per attendee. Fee includes all materials, continental breakfast and lunch both days.

Payment can be made by check or credit card. All payments must be received prior to the Rollout location date you are attending. NO purchase orders are accepted. NO participant cancellation refunds.

For questions or more information, please contact Amy Kennedy at akennedy@sjcoe.net or (209) 468-9027.

REGISTER

<https://cvent.me/91EIL>

SEPTEMBER 30 - OCTOBER 1, 2019

Host: San Joaquin County Office of Education (SJCOE)
Location: SJCOE Wentworth Education Center, Stockton

OCTOBER 8-9, 2019

Host: San Diego County Office of Education
Location: Marina Village Conference Center, San Diego

OCTOBER 22-23, 2019

Host: Los Angeles County Office of Education
Location: Almansor Court, Alhambra

OCTOBER 24-25, 2019

Host: San Mateo County Office of Education
Location: San Mateo County Office of Education, Redwood City

OCTOBER 28-29, 2019

Host: Tulare County Office of Education
Location: Tulare County Office of Education, Visalia

NOVEMBER 5-6, 2019

Host: Ventura County Office of Education (VCOE)
Location: VCOE Conference and Educational Services Center, Camarillo

NOVEMBER 5-6, 2019

Host: Sacramento County Office of Education (SCOE)
Location: SCOE Conference Center, Mather

NOVEMBER 21-22, 2019

Host: San Bernardino and Riverside County Offices of Education
Location: West End Educational Service Center, Rancho Cucamonga

DECEMBER 2-3, 2019

Host: Tehama County Department of Education
Location: Tehama County Department of Education, Red Bluff

DECEMBER 11-12, 2019

Host: Orange County Department of Education
Location: Orange County Department of Education Conference Center, Costa Mesa

DECEMBER 16-17, 2019

Host: Imperial County Office of Education
Location: Imperial Valley College, Imperial

Presented by the California County Superintendents Educational Services Association/County Offices of Education, K-12 Alliance @WestEd, California Science Project, and the California Science Teachers Association.



SESSION DETAILS

DAY 1

Opening: Call to Action

Environmental learning and science go hand in hand in providing youth with rich opportunities to connect to local environments, see the relevance of science in their lives, build scientific and environmental literacy, and provide empowering opportunities to engage as members and change makers of their communities. Youth from the local community present a call to action to inspire educators in positively shaping the world of today and tomorrow by providing opportunities for such powerful learning.

K-8 | EDUCATORS

Grade Span Lessons and Debrief

Utilizing California's Environmental Principles and Concepts (EP&C) as a focus, participants experience a phenomenon-based grade-span appropriate learning sequence (K-2, 3-5, 6-8) that includes explorations and sense-making strategies leading to an explanation of the phenomenon. Understanding the phenomenon combined with EP&Cs allows students to further identify actions that can be taken to positively impact the local environment. The deep debrief of the learning sequence includes analysis and discussion of the design elements connecting learning not only to the EP&Cs but also to the three dimensions of CA NGSS, the needs of diverse learners, and the CA Standards for English and Language Arts and Literacy, English Language Development, and Mathematics Standards as appropriate.

K-8 | ADMINISTRATORS

Introduction to Observation Tool and Debrief

K-8 Administrators will be introduced to a classroom observation tool to use as they observe a grade span lesson. In the afternoon, they will debrief what they noticed and discuss how they can instructionally support their teachers. High School Administrators will participate in the High School Summit to better understand instructional shifts and to learn from those high schools that are successfully integrating NGSS and Environmental Literacy for all students.

9-12 | EDUCATORS AND ADMINISTRATORS

High School Summit

Environmental Literacy is an integral part of addressing the NGSS in high school science instruction. This day-long session aims to provide an example of how the EP&Cs have been intentionally included into the curriculum for the Chemistry in the Earth System course. The sample lesson has a chemistry focus, but can serve as a model for other Life Science and Physical Science courses being offered in California. In addition, we will have a panel discussion, Q&A, and time to work in subject specific collaborative groups to think about how the EP&Cs can be addressed in your subject area.

DAY 2

Opening: Classroom Showcase

Inspiration from classrooms across California showcase the power of connecting science with environmental learning. When classroom instruction utilizes locally relevant environmentally focused phenomena, the NGSS vision of *all standards all students* becomes reality. Participants will debrief the potential for increases in student engagement, academic achievement, equitable access to science, and opportunities to make science authentically and culturally relevant.

MORNING SESSIONS

K-12 | EDUCATORS AND ADMINISTRATORS

Making Phenomena Local

Phenomena-based instruction is a primary feature of the NGSS classroom. In this session, participants will identify examples of local, relevant environmental phenomena to support student learning.

K-12 | EDUCATORS AND ADMINISTRATORS

Community-Based Partners

Fostering student engagement in investigations of their communities supports one of the key instructional shifts called for by NGSS and the new Science Framework—science that is relevant to local communities and student interests. Participants will actively engage with local organizations to discuss and examine ideas for collaboration as thought partners, in providing students access to three-dimensional learning experiences, enhancing in-school and out-of-school learning opportunities.

AFTERNOON SESSIONS

K-12 | EDUCATORS

Planning from Phenomena to Action

Use a local, environmental phenomena as a lens to develop a learning sequence with a focus on the CA EP&Cs. Using a local environmental phenomenon, participants will learn a process to develop a student action centered SE.

K-12 | ADMINISTRATORS

Supporting CA NGSS and Environmental Literacy

Administrators will discuss their visions for global citizenry, how to use leverage points in the system, e.g., CAST, dashboard, LCAP and other resources to begin planning action steps toward that vision.

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