



# ELD to Light

**Laura A.  
Gonzalez**

*“English speakers should be committed to an asylum for the verbally insane. In what language do people recite at a play and play at a recital? Ship by truck and send cargo by ship? Have noses that run and feet that smell?”*

*How can slim chance and a fat chance be the same, while a wise man and a wise guy are opposites? You have to marvel at the unique lunacy of a language in which your house can burn up as it burns down, in which you fill in a form by filling it out, and in which an alarm goes off by going on.*

*English was invented by people, not computers, and it reflects the creativity of the human race (which, of course, is not a race at all). That is why, when stars are out, they are visible, but when the lights are out, they are invisible.”*

**Designated ELD**

vs.

**Integrated ELD**

*What's the difference?*



### I-ELD

- Uses ELD standards **and** Other Content Area Standards
- Content-Area Partners address language needs via ELD standards

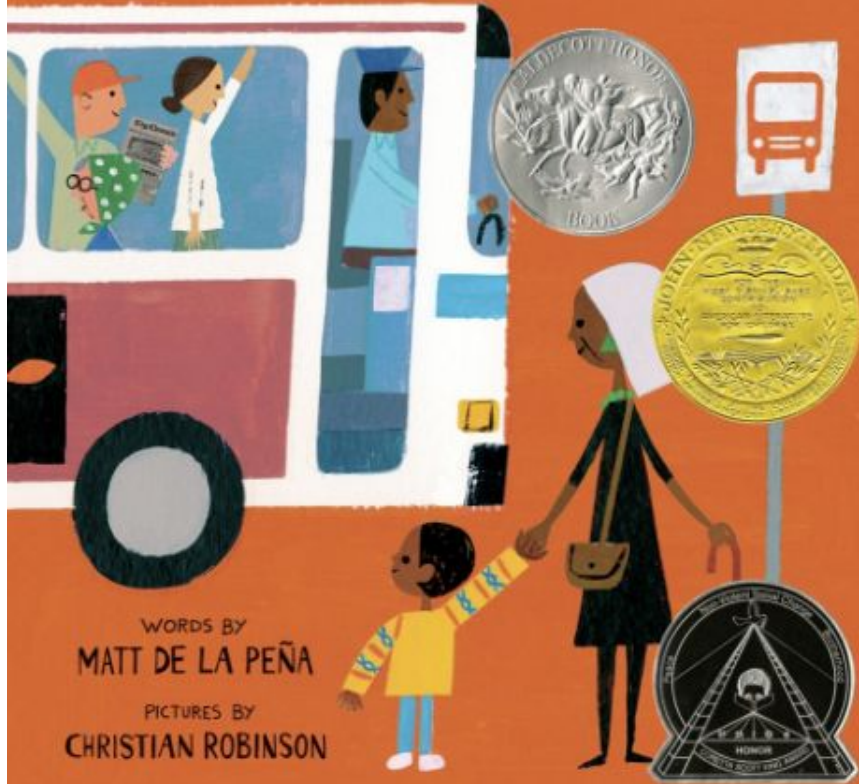
### D-ELD

- Protected time in the day
- ELD standards are used as the focal standards
- Teach the language of English
- “Connected” to the language students need

How will students  
use receptive and  
expressive  
language?



# LAST STOP ON MARKET STREET



Let's begin  
with a book-  
In ELA...

Integrated ELA & HSS unit  
HSS 1.5

## Strategy: Unpacking Sentences

II.1.1, 3a.EX

"The outside air smelled like freedom, but it also smelled like rain, which freckled CJ's shirt and dripped down his nose."

How many simple sentences can be written from this complex sentence?

What are we asking students to do?

## Strategy: Unpacking Sentences

II.1.1, 3a.EX

*Now is the time to make real the promises of democracy and to rise from the dark and desolate valley of segregation to the sunlit path of racial justice.*

How many simple sentences can be written from this complex sentence?

What are we asking students to do?

Now is the time.

Now is the time to rise from the dark.

We need to rise from the dark.

Now is the time to rise from segregation.

We need to walk toward the sunlit path.

The sunlit path is racial justice.

We need racial justice.



II.7.7.EX



...or with picture,  
painting,  
photograph

Integrated ELA &  
HSS unit  
HSS



<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
ELD Standard:  Lang. Obj.	ELD Standard:  Lang. Obj.	ELD Standard:  Lang. Obj.	ELD Standard:  Lang. Obj.	ELD Standard:  Lang. Obj.
Strategy:	Strategy:	Strategy:	Strategy:	Strategy:

D: Discuss; R: Read; W: Write

## Expanding Sentences- *Combining Simple Sentences*

Take the simple sentences that you wrote for when you unpacked the sentence.

**Combine** simple sentences to create a **compound sentence**.

**Change the order** of the phrases in the sentence.

Do words need to be added?

What are we asking students to do?



II.7.7.EX

I.1.12a.EX  
II.1.6.EX

## 5 Picture Retell

Use the pictures to  
sequence the story

*In the beginning..., later...,  
then..., suddenly (climax of  
story), in the end...*

Add a sentence or two  
under each picture



# Prepositional Phrases

11.5.5.EX



# Expanding Sentences- Parts of Speech

*Brainstorm a couple of simple sentences.*

*Add adjectives.*

*Add adverbs.*

**II.6.4-5.EX**



*Brainstorm a sentence using a compound subject.*

*Brainstorm a sentence using a compound predicate.*

*Add additional adjectives or adverbs.*

*Add a prepositional phrase.*



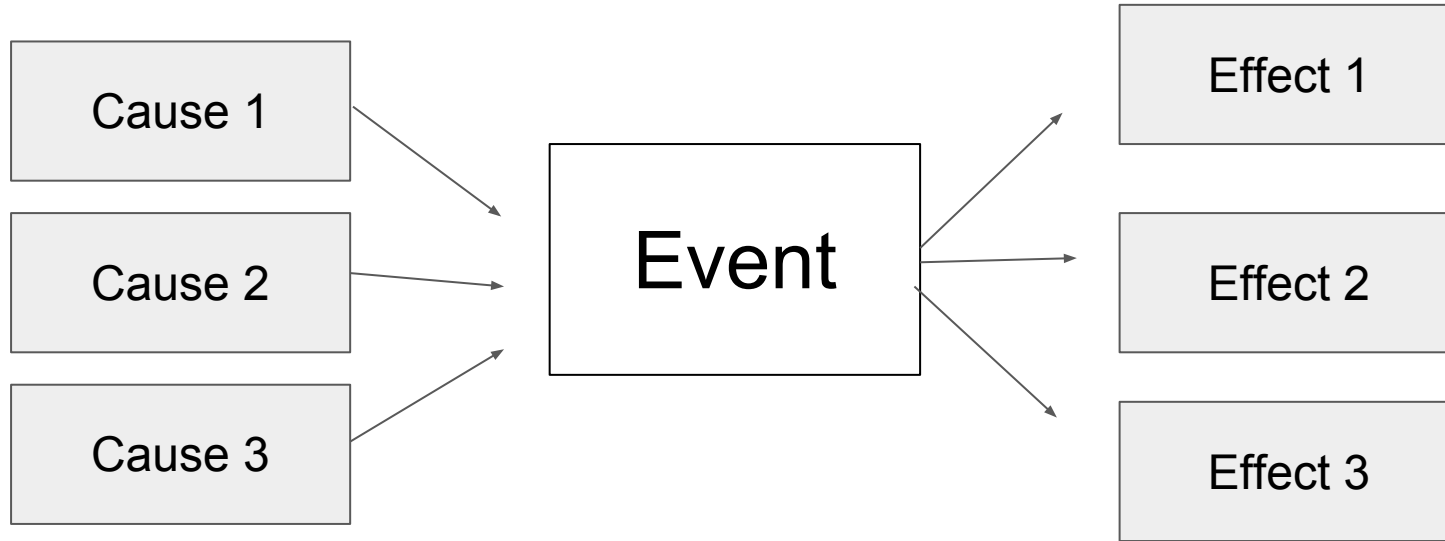
**II.7.4-5.EX**  
**II.7.6.EX**

# Cause and Effect

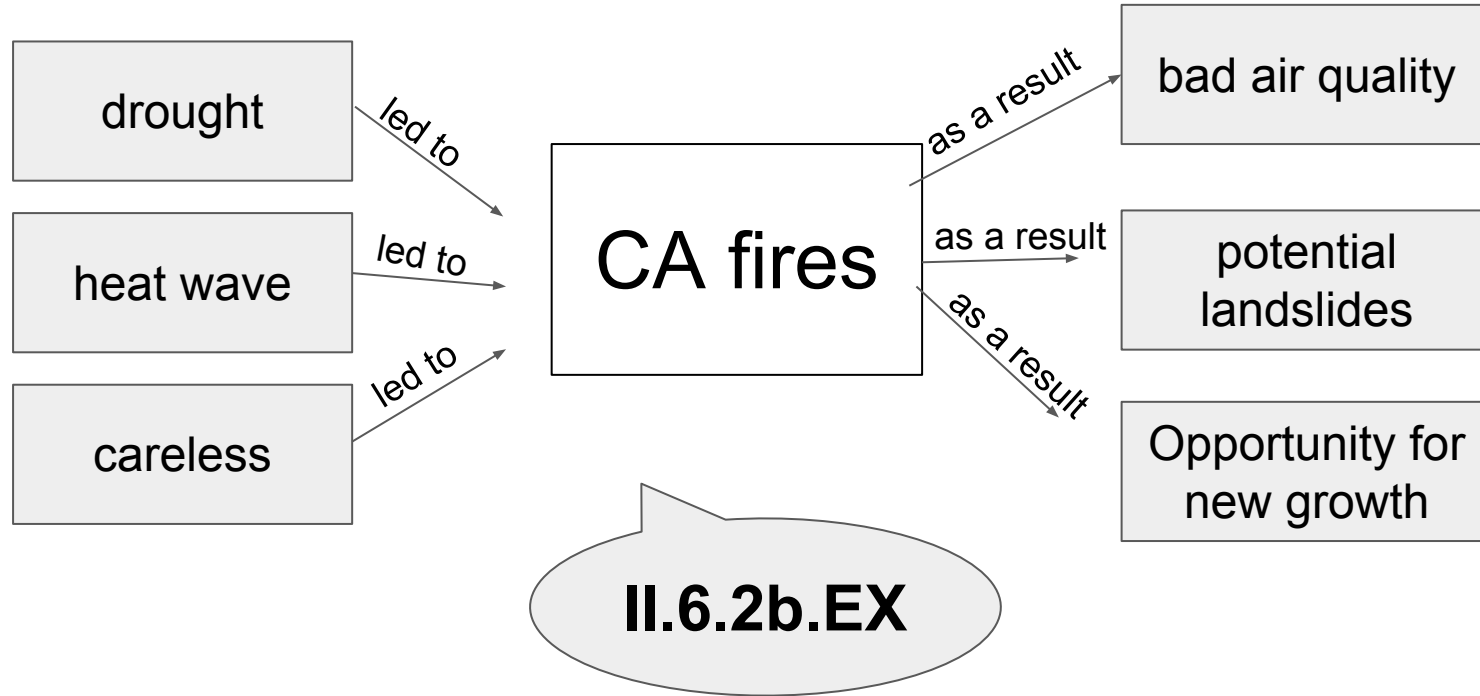




# Cause & Effect

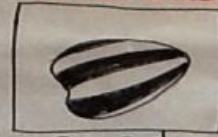


# Cause & Effect

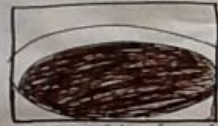


The elements that result  
in a sunflower

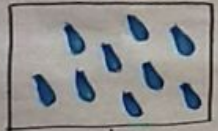
**CONTRIBUTING  
FACTORS** .....



seed



soil (nutrients)



water



sun

Result  
in .....



sunflower

# Cause and Effect

## Cause

- reason
- led to
- action
- source
- origin
- if
- root of

## Effect

- resulted
- as a result
- therefore
- however
- then
- outcome
- consequently



# Sample Sentences

*Reasons for \_\_\_\_\_ are \_\_\_\_\_,  
\_\_\_\_\_, and \_\_\_\_\_.*

*As a result, we have \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.*

*\_\_\_\_\_ ; therefore, \_\_\_\_\_.*

*\_\_\_\_\_ ; as a consequence \_\_\_\_\_.*

# Sample Sentences

*Reasons for CA fires this fire season are years of drought, a heat wave in CA, and human carelessness.*

*As a result, we have bad air quality, potential landslides, and an opportunity for new growth.*

*A root cause for CA fires this season is the long standing CA drought; which, consequently caused the air quality to be bad.*

# Designated ELD



What should  
designated ELD look  
like and sound like?

E-mail: [Laura.Gonzalez@tcoe.org](mailto:Laura.Gonzalez@tcoe.org)  
commoncore.tcoe.org

Thank You

*¡Gracias!*

Tulare County  
Office of Education

---

*Jim Vidak, County Superintendent of Schools*