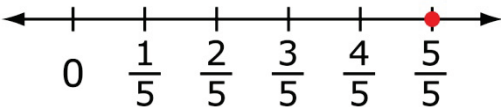
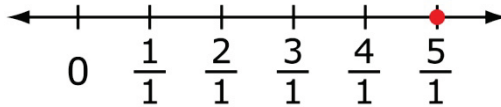
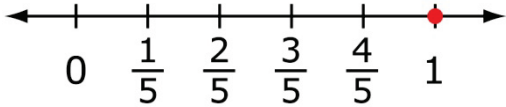
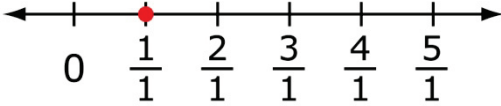


MAT.03.SR.1.000NF.F.266 C1 T1

Sample Item ID:	MAT.03.SR.1.000NF.F.266
Grade:	03
Claim(s):	Claim 1: Concepts and Procedures Students can explain and apply mathematical concepts and carry out mathematical procedures with precision and fluency.
Assessment Target(s):	1 F: Develop understanding of fractions as numbers.
Content Domain:	Numbers and Operations
Standard(s):	3.NF.1, 3.NF.2
Mathematical Practice(s):	3, 6
DOK:	1
Item Type:	SR
Score Points:	1
Difficulty:	M
Key:	YNYN
Stimulus/Source:	
Target-Specific Attributes (e.g., accessibility issues):	
Notes:	Multi-part item

For numbers 1a to 1d, choose Yes or No to indicate whether each number graphed on the number line represents one whole.

- 1a.  ☐ Yes ☐ No
- 1b.  ☐ Yes ☐ No
- 1c.  ☐ Yes ☐ No
- 1d.  ☐ Yes ☐ No