# **Coding the Common Core State Standards (CCSS)**

### Mathematics K - 8:

For mathematics, the CCSS standard's code identifies the grade level, the code for the domain, and the standard number for Kindergarten – Grade 8. If applicable, the letter of the bullet for the standard will be identified.



## Math Domain Codes K - 5:

CC - Counting & Cardinality

OA – Operations & Algebraic Thinking

NBT – Number & Operations in Base Ten

NF – Number & Operations - Fractions

MD - Measurement & Data

G – Geometry

#### **Math Domain Codes 6-8:**

RP - Ratios & Proportional Relationships

NS – The Number System

EE – Expressions & Equations

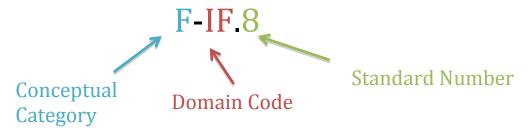
SP - Statistics & Probability

F - Functions

G – Geometry

## **Mathematics High School:**

For high school mathematics, the CCSS standard's code identifies the conceptual category (rather than the grade-level), the domain and then standard number. If applicable, the letter of the bullet for the standard will be identified.



	High School Conceptual Categories					
h	Number & Quantity (NQ)	Algebra (A)	Functions (F)	Geometry (G)	Statistics & Probability (SP)	
	The Real Number System (N-RN)	Seeing Structure in Expressions (A-SSE)	Interpreting Functions (I-IF)	Congruence (G-CO)	Interpreting Categorical & Quantitative Data (S-ID)	
Hi gh Sc	Quantities (N-Q)	Arithmetic with Polynomials & Rational Expressions (A-APR)	Building Functions (F-BF)	Similarity, Right Triangles, & Trigonometry (G- SRT)	Making Inferences & Justifying Conclusions (S-IC)	
ho ol Do ma	The Complex Number System (N-CN)	Creating Equations (A-CED)	Linear, Quadratic & Exponential Models (F-LE)	Circles (G-C) Expressing Geometric Properties with Equations (G-PE)	& the Rules of Probability (S-CP)	
ins	Vector & Matrix Quantities (N-VM)	Reasoning with Equations & Inequalities (A-REI)	Trigonometric Functions (F-TF)	Geometric Measurement & Dimension (G-MGD) Modeling with Geometry (G-MG)	Using Probability to Make Decisions (S-MD)	

### The Standards For Mathematical Practice:

The Standards for Mathematical Practice apply to all grade levels from Kindergarten through High School.



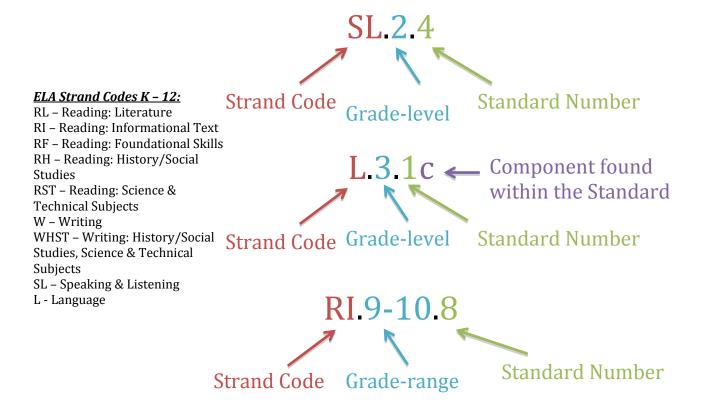
<u>NOTE:</u> In mathematics Kindergarten – Grade 8, the grade-level is noted first, whereas in English Language Arts the strand is first followed by the grade-level.

Mathematics: Grade-level. Domain Code. Standard Number English Language Arts: Strand Code. Grade-level. Standard Number

# English Language Arts

### <u>K - 12:</u>

For English Language Arts, the standard's code identifies the strand, the grade-level, the number of the standard, and if applicable the letter of the bullet for the standard.



# **College and Career Readiness/Anchor Standards:**

English Language Arts has Anchor Standards that identify the skills needed to be college and career ready. The standard's code identifies the strand, the code for College and Career Readiness (CCR), and the standard number.



### Anchor Standards K - 12:

R – Reading

W – Writing

SL - Speaking & Listening

L - Language

### Note:

## <u>Developments on Common Core State Standards Identifier Representation:</u>

Changes and clarifications on the standards identifiers have been made in order to differentiate the Common Core Standards from state standards and state additions. Cluster headings in mathematics have been given letter codes and English Language Arts will be listed as ELA – Literacy. It is acknowledged that the shorthand will continue to be used, but examples of the official CCSS identifiers are shown below.

For more information please go to: <a href="http://www.corestandards.org/developments-on-common-core-state-standards-identifier-and-xml-representation">http://www.corestandards.org/developments-on-common-core-state-standards-identifier-and-xml-representation</a>.

Official CCSS Identifiers	Shorthand
CCSS.ELA-Literacy.RF.1.1a	RF.1.1a
CCSS.ELA-Literacy.CCRA.R.3	CCRA.R.3
CCSS.ELA-Literacy.WHST.11-12.2	WHST.11-12.2
CCSS.Math.Content.7.RP.A.2a	7.RP.2a
CCSS.Math.Practice.MP1	MP1
CCSS.Math.Content.HSF-IF.B.4	F-IF.4