

Tulare County Office of Education
Opinion Writing Rubric
Grade 1



| Score | Statement of Purpose/Focus | Organization | Elaboration of Evidence | Language and Vocabulary | Conventions |
|--|---|---|---|---|--|
| 4 Meets all expectations set forth in (3) | <p>The response addresses all aspects of the task and is fully sustained and consistently focused:</p> <ul style="list-style-type: none"> Opinion is clearly stated, focused, and maintained Opinion is communicated clearly | <p>Writing is used to address the writing tasks with a focused purpose:</p> <ul style="list-style-type: none"> Effectively identifies the topic or name of the book being written about Provides an opinion and a reason(s) for the opinion Provides some strong sense of closure/conclusion | <p>The response provides thorough and convincing support/evidence for the writer's opinion.</p> <ul style="list-style-type: none"> Use of evidence is provided | <p>Demonstrates a well-developed command of standard English and response expresses ideas well:</p> <ul style="list-style-type: none"> Uses precise language (i.e. conjunctions) to strengthen writing | <p>Demonstrates a well-developed command of standard English conventions; errors do not interfere with understanding:</p> <ul style="list-style-type: none"> Few errors in usage and sentence formation are present, but no systematic pattern of errors is displayed Exceptional use of punctuation, capitalization, and spelling |
| 3 | <p>The response is adequately sustained and focused:</p> <ul style="list-style-type: none"> Opinion is stated and for the most part maintained, though some loosely related material may be present Opinion is communicated clearly | <p>Writing is used to address the writing tasks with a focused purpose:</p> <ul style="list-style-type: none"> Identifies the topic or name of the book being written about Provides an opinion and a reason for the opinion Provides some sense of closure | <p>The response provides adequate support/evidence for the writer's opinion</p> <ul style="list-style-type: none"> Use of evidence is provided | <p>The response adequately expresses ideas:</p> <ul style="list-style-type: none"> The student employs a mix of precise (i.e. conjunctions) with more general language | <p>The response demonstrates an adequate command of conventions</p> <ul style="list-style-type: none"> Some errors in usage and sentence formation are present, but no systematic pattern of errors is displayed. Adequate use of punctuation, capitalization, and spelling |
| 2 | <p>The response is somewhat sustained with a minor drift in focus:</p> <ul style="list-style-type: none"> May be clearly focused on the opinion but is insufficiently sustained Opinion (if any) is unclear | <p>Writing is used to address the writing tasks but lacks a focused purpose:</p> <ul style="list-style-type: none"> The topic or name of the book being written about is not clearly identified No reason for the opinion (if any) is stated Closure, if present, is weak | <p>The response provides uneven, cursory support/evidence :</p> <ul style="list-style-type: none"> Evidence, if present, is weakly integrated | <p>The response expresses ideas unevenly:</p> <ul style="list-style-type: none"> The student uses simplistic language | <p>The response demonstrates a partial command of conventions:</p> <ul style="list-style-type: none"> Frequent errors in usage may obscure meaning Inconsistent use of punctuation, capitalization, and spelling |
| 1 | <p>The response may be related to the purpose but may offer little or no focus:</p> <ul style="list-style-type: none"> Has a major drift in focus Opinion is lacking | <p>Writing is used to address the writing tasks:</p> <ul style="list-style-type: none"> Topic or name of the book is not stated No opinion or reason for the opinion is stated No sense of closure | <p>The response provides no support/evidence for the writer's opinion</p> <ul style="list-style-type: none"> Use of evidence is absent, in error, or irrelevant. | <p>The expression of ideas is vague, lacks clarity or is confusing:</p> <ul style="list-style-type: none"> The student uses limited language | <p>The response demonstrates a lack of command of conventions:</p> <ul style="list-style-type: none"> Errors in usage are frequent and severe and meaning is often obscured. Errors in the use of punctuation, capitalization and spelling interfere with understanding |
| 0 | A response gets no credit if it provides no evidence of the ability to write an opinion piece | | | | |

