

Grade 5 SBAC Math Assessment Snapshot

Unit	Claim 1: Concepts and Procedures 17-20 Total Questions -At least 7 CAT items will be DOK 2 or higher		Claim 2: Problem Solving	Claim 4: Modeling and Data Analysis	Claim 3: Communicating Reasoning 8-10 Questions -At least 2 CAT items will be DOK 3 or higher. -80% of Claim 3 comes from standards below.
			8-10 Total Questions -At least 2 CAT items will be DOK 3 or higher -80% of Claim 2 & 4 come from Standards below		
	Target E (Priority) Use equivalent fractions as a strategy to add and subtract fractions. 5.NF.1, 2	5-6	5.NF.A	5.NF.A	5.NF.1 5.NF.2
	Target I (Priority) Geometric measurement: understand concepts of volume and relate volume to multiplication and to addition. 5.MD.3, 4, 5		5.MD.C	5.MD.C	5.MD.C 5.MD.5a 5.MD.5b
	Target F (Priority) Apply and extend previous understandings of multiplication and division to multiply and divide fractions. 5.NF.3, 4, 5, 6, 7	4-5	5.NF.B	5.NF.B	5.NF.B 5.NF.3 5.NF.4 5.NF.7a 5.NF.7b
	Target D (Priority) Perform operations with multi-digit whole numbers and with decimals to hundredths. 5.NBT.5, 6, 7	3-4	5.NBT.B	5.NBT.B	5.NBT.6 5.NBT.7
	Target C (Priority) Understand the place value system. 5.NBT.1, 2, 3, 4				5.NBT.2
	Target J (Supporting) Graph points on the coordinate plane to solve real-world and mathematical problems. 5.G.1, 2	2-3	5.G.A	5.G.A	
	Target K (Supporting) Classify two-dimensional figures into categories based on their properties. 5.G.3, 4				5.G.B 5.G.4
	Target A (Supporting) Write and interpret numerical expressions. 5.OA.1 5.OA.2	2			
	Target B (Supporting) Analyze patterns and relationships. 5.OA.3				
	Target G (Supporting) Convert like measurement units within a given measurement system. 5.MD.1		5.MD.A	5.MD.A	
	Target H (Supporting) Represent and interpret data. 5.MD.2			5.MD.B	