

Tic – Tac – Toe Math

<p>Draw a rectangle. Make rows and columns inside your rectangle. Find the area of your rectangle and write an equation to represent the area. (3.MD.6)</p>	<p>Practice your multiplication facts while hopping on one foot or doing jumping jacks. (3.OA.7)</p>	<p>Create a story problem for a multiplication or division situation. Draw a picture and write an equation to represent your story problem. (3.OA.3)</p>
<p>Write the time of day three times this afternoon or tonight. Draw a clock with the time and describe what you were doing at each of these times. (3.MD.1)</p>	<p>Ask a family member to say a number from 100–1,000. For the given number, round to the nearest 10 and nearest 100. Draw a number line with the given number and rounded numbers on it. (3.NBT.1)</p>	<p>Write three multiplication facts. For each fact, write an equation, draw a picture with equal groups, and draw an array. (3.OA.1)</p>
<p>Draw a shape and partition or cut it into equal parts. Describe each of the parts verbally and write the fraction for the parts. (3.G.2)</p>	<p>Choose a fraction and draw a picture of it using a tape diagram or number line. Create two equivalent fractions for your chosen fraction and represent them as well. (3.NF.3b)</p>	<p>Create triangle flash cards for five multiplication facts. Practice them with a family member. (3.OA.7)</p>