## August 2012

### PVSD -- Transitional Kindergarten Integrated Curriculum

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<th>Month</th>
<th>Integrated Theme</th>
<th>Literacy</th>
<th>Math</th>
<th>Social Science</th>
<th>Science</th>
<th>Psychomotor Development</th>
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<tbody>
<tr>
<td>SEPTEMBER</td>
<td>MYSELF Houghton Mifflin</td>
<td>Refer to Common Core Standards</td>
<td>Math Their Way (MTW)</td>
<td>Learn and Work (Scott Foresman)</td>
<td>(Macmillan/McGraw-Hill)</td>
<td>Game Day Activities</td>
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<tr>
<td>3 weeks</td>
<td>BIG BOOKS</td>
<td>PHONEMIC AWARENESS ACTIVITIES</td>
<td>Developing Number Concepts (DNC)</td>
<td>QUEST</td>
<td>5 Senses: Seeing, Touching, Hearing, Feeling, Smelling</td>
<td>Motor Lab Perceptual Motor (by Jack Capon)</td>
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<td></td>
<td>Goldilocks and 3 Bears by Paul Galdone</td>
<td>Sounds Abound (by Hugh Cats)</td>
<td>Harcourt Brace (HB)</td>
<td>Building a School Community: Sharing</td>
<td>Identify body parts Hokey Pokey, Finger plays</td>
<td>Crossing midline</td>
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<td></td>
<td>All I Am by Eileen Roe</td>
<td>Phonemic Awareness in Young Children (by Marilyn Jager Adams, et al)</td>
<td>MTW Free Exploration Stations (MTW Station Grid)</td>
<td>Rules of classroom and playground</td>
<td>Shapes: Introduce 1 shape week Circle, Square, Triangle, Rectangle, Shape walks</td>
<td>Practice writing name Use of materials (markers, scissors, crayons, glue sticks, pencils)</td>
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<tr>
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<td>Hairy Bear by Joy Cowley</td>
<td>Phonemic Awareness (Creative Teaching Press)</td>
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<td>Names of classmates Q-Bear (SF Unit 1)</td>
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<td>Draw pictures using various materials</td>
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<td>POCKET CHART STORY</td>
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<td>QUEST Unit 1</td>
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<td>Motor Lab Balance, hopping, jumping</td>
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<td>THEME LITERATURE</td>
<td>Kindergarten (see)</td>
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<td>From Head to Toe by Eric Carle</td>
<td>ZOOPHONICS</td>
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<td>I Like Me by Nancy Carlson</td>
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<td>My Five Senses by Aliki</td>
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<td>Brown Rabbit’s Shape Book by Alan Baker</td>
<td>NURSERY RHYMES</td>
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<td>Mary Had a Little Lamb (A)</td>
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<td>Little Boy Blue (B)</td>
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Pleasant Valley
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<th>OCTOBER</th>
<th>COLORS</th>
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<td>HB – Ch. 1 Calendar</td>
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<td>Math</td>
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<td>MTW Number Stations &amp; Free Exploration Stations</td>
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<tr>
<td>Social Science</td>
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<tr>
<td>Learn and Work (Scott Foresman)</td>
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<tr>
<td>Science (Macmillan/McGraw-Hill)</td>
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<tr>
<td>Psychomotor Game Day Activities</td>
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</tbody>
</table>

**Literacy**

Refer to Common Core Standards

**PHONEMIC AWARENESS ACTIVITIES**

POCKET CHART STORY

- A Jack-O-Lantern (A,a)
- Fall Leaves (see)
- Very Busy Spider (and)
- Halloween Fun (can)

ZOOPHONICS

- Cc
- D d
- Ee
- Ff

**NURSERY RHYME**

Hickory Dickory Dock (C)
Hee Diddle Diddle (D)
Eensy Weensy Spider (E)
Little Miss Muffet (F)
Peter, Peter Pumpkin Eater (theme)

**Number Sense**

- Count to 10

**Growing as a Group:**

- Listening
- Emotions
- Making choices

**Attributes of shapes**

**Matter:**
- Color
- Size
- Shape

**Quest Unit 2**

**Draw or paint pictures using various materials**

**Outside games**

- Motor Lab and Game Day Activities
  - Balance, hopping, jumping

**Psychomotor**

- Game Day Activities
  - Motor Lab
  - Perceptual Motor (by Jack Capon)

- Practice writing name (fingerpainting)

- Use of materials
  - Pencils, markers, scissors, crayons, glue bottles and gluesticks, water colors, paints and paint easels

- Crossing midline

**Social Science**

**Very Busy Spider**

- by Eric Carle

- I Went Walking
  - by Sue Williams

- Mouse Paint
  - by Ellen Stoll Walsh

- White Rabbit’s Color Book
  - by Alan Baker

- The Deep Blue Sea
  - by Audrey

- Freight Train
  - by Donald Crews

- Dan, the Flying Man
  - by Joy Cowley

**Literacy**

**Very Busy Spider**

- by Eric Carle

- I Went Walking
  - by Sue Williams

- Mouse Paint
  - by Ellen Stoll Walsh

- White Rabbit’s Color Book
  - by Alan Baker

- The Deep Blue Sea
  - by Audrey

**Math**

- MTW Number Stations & Free Exploration Stations

**Number Sense**

- Count to 10

**Growing as a Group:**

- Listening
- Emotions
- Making choices

**Attributes of shapes**

**Matter:**
- Color
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- Shape

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- Crossing midline

**Social Science**

**Three Billy Goats Gruff**

**Math**

- MTW Number Stations & Free Exploration Stations

**Growing as a Group:**

- Listening
- Emotions
- Making choices

**Attributes of shapes**

**Matter:**
- Color
- Size
- Shape

**Quest Unit 2**

**Draw or paint pictures using various materials**

**Outside games**

- Motor Lab and Game Day Activities
  - Balance, hopping, jumping

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- Game Day Activities
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- Practice writing name (fingerpainting)

- Use of materials
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- Crossing midline
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<tbody>
<tr>
<td>NOVEMBER 3 weeks</td>
<td>FAMILY Houghton Mifflin BIG BOOKS</td>
<td>Calendar</td>
<td>Making Positive Decisions Manners Sharing Choices (Quest Unit 3)</td>
<td>Thanksgiving Expressing gratitude Passage of time, then and now (SF Unit 6)</td>
<td>Crossing midline Strength building exercises Motor Lab Balance, skipping Fine motor: Cutting, tearing, folding, curling paper Painting: Easel and fingerpainting Catching and throwing beanbags</td>
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<tr>
<td></td>
<td>Grandpa, Grandpa by Joy Cowley</td>
<td>Math Their Way (MTW) Developing Number Concepts (DNC)</td>
<td>Number Sense Count to 10 Introduce #6, 7, 8 (1 number/week)</td>
<td>Family Hair color Gender Size Pets Food Care Habitats</td>
<td>Use writing materials with proper pencil grip</td>
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<tr>
<td></td>
<td>Sing a Song by Joy Cowley</td>
<td>Patterning DMC – Book 1 Ch.2 MTW – Ch. 2 HB – Ch. 3 AB pattern</td>
<td>Number writing 6,7,8 MTW Ch. 2 p. 43-51 HB – Ch.4</td>
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<td>Pizza Party by Grace Maccarone</td>
<td>PHONEMIC AWARENESS ACTIVITIES POCKET CHART STORY The Scarecrow (like) Long Ago (the) In Went (In)</td>
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<td></td>
<td>THEME LITERATURE</td>
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<td>ZOOPHONI CS Gg Hh Ii</td>
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<td>Three Little Pigs The Relatives Came by Cynthia Rylant Are You My Mother? By Keiko Kazo Jonathan and His Mommy by Irene Small Owen by Kevin Henkes</td>
<td>Literacy Refer to Common Core Standards</td>
<td>NURSERY RHYME Rain, Rain Go Away (G) Humpty Dumpty (H) 1, 2, 3 Little Indians (I)</td>
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<td>DECEMBER</td>
<td>FRIENDS</td>
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<td>3 weeks</td>
<td>Houghton Mifflin</td>
<td>Refer to Common Core Standards</td>
<td>Math Their Way (MTW) Developing Number Concepts (DNC)</td>
<td>Learn and Work (Scott Foresman) QUEST</td>
<td>(Macmillan/McGraw-Hill)</td>
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</tbody>
</table>
|          | BIG BOOKS | PHONEMIC AWARENESS ACTIVITIES | Compare numbers:  
- More and Less  
- Classify objects and count number objects in each category | Cultural Holidays  
- Respect of others cultures and customs  
- Kindness  
- Compassion  
- Community service | Light comes from many sources:  
- Candles  
- Holiday Lights | Begin Handwriting Without Tears lessons |
|          | The Jigaree by Joy Cowley | POCKET CHART STORY  
The Elf (my)  
The Nine Days of Winter (can) | Number Sense:  
What # comes before and after? | Quest Unit 5 | Review colors | Motor Lab:  
- skipping. Balance on one foot for 10 seconds, use tweezers and tongs to grasp objects |
|          | Swimmy by Leo Lionni | ZOOPHONI CS  
Jj  
Kk  
Ll | Number Sense:  
Count to 20  
Introduce #9, 10 (1 number/week) |  | Review holiday senses | Fine motor:  
- Cutting, tearing, folding, curling paper |
|          | If You Give a Mouse a Cookie by Laura Numeroff | NURSERY RHYME  
Jack and Jill (J)  
Old King Cole (K)  
Little Boy Blue(L) | Number writing 9, 10  
MTW Ch. 2 p. 43-51 |  | Cooking | Painting:  
- Easel and fingerpainting |
|          | Gingerbread Man | Friends by Helme Heine  
A Letter to Amy by Ezra Jack Keats  
Wilfrid Gordon McDonald Partridge by Mem Fox  
Chester’s Way by Kevin Henkes | Math |  | Seasons: Winter | Catching and throwing beanbags and balls |
<p>|          |          |  | Social Science |  |  | Holds pencil and other writing |</p>
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<th>JANUARY</th>
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<td>Houghton Mifflin BIG BOOKS</td>
<td>Refer to Common Core Standards</td>
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<td>4 weeks</td>
<td>Yuck Soup by Joy Cowley</td>
<td>PHONEMIC AWARENESS ACTIVITIES</td>
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<td>Introduce collaborative learning projects Quest – Service Learning</td>
<td>Seasons: Winter Snow Ice Hibernation</td>
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<td>Three Little Ducks by Joy Cowley</td>
<td>POCKET CHART STORY</td>
<td>Number Sense Count to 20 Number writing Numbers 0-10</td>
<td><em>Forms of matter:</em> Solid Liquid Gas <em>Mac/Mc-Hill Ch. 6</em></td>
<td><em>Cooking</em></td>
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<td>Good Night Owl by Pat Hutchins</td>
<td>Ants Go Marching (go) The Snowman (see) Oh, Yuck No! (you)</td>
<td><em>Number stations Match numerals to sets – make number books 6-10 MTW – Ch.7</em></td>
<td>Revisit patterning ABC Complete patterns</td>
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<td>My River by Shari Halpern</td>
<td>ZOOPHONICS Mm Nn Oo Pp</td>
<td>Review shapes</td>
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<td>NURSERY RHYME To Market, To Market (M) 1,2 Buckle My Shoe (theme) Old Mother Hubbard(O) Pease, Porridge (P)</td>
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<td>Their Way (MTW)</td>
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<td>Graphing</td>
<td>Introduce collaborative learning projects Quest – Service Learning</td>
<td>Seasons: Winter Snow Ice Hibernation</td>
<td>Perceptual Motor (by Jack Capon)</td>
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<td>MTW - Ch. 6 HB – Ch. 5</td>
<td><em>Forms of matter:</em> Solid Liquid Gas</td>
<td><em>Mac/Mc-Hill Ch. 6</em></td>
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**Handwriting** WITHOUT TEARS

**Motor Activities:**
- Skipping. Balance on one foot for 10 seconds, use tweezers and tongs to grasp objects
- Fine motor:
  - Cutting, tearing, folding, curling paper
  - Painting
  - Catching and throwing beanbags and balls
- Holds pencil and other writing /drawing implements with proper grasp
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<tr>
<th>Carle Mouse Count by Ellen Stoll Walsh</th>
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<th>Math Math Their Way (MTW) Developing Number Concepts (DNC)</th>
<th>Social Science Learn and Work (Scott Foresman) QUEST</th>
<th>Science (Macmillan/McGraw-Hill)</th>
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<tr>
<td>WEATHER Houghton Mifflin</td>
<td>Calendar</td>
<td>Number sense</td>
<td>Understanding past and present</td>
<td>Healthy Life Style</td>
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<tr>
<td>BIG BOOKS</td>
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<td>• Rote counting 20+</td>
<td>Learn about Presidents</td>
<td>Dental health (teeth)</td>
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<tr>
<td>Snowy Day by Ezra Jack Keats</td>
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<td>• Numeral recognition 11-15</td>
<td>Lincoln Washington</td>
<td>Diet</td>
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<td>Caps, Hats, Socks and Mittens by</td>
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<td>• 1:1 correspondence</td>
<td>SF Unit 6</td>
<td>Exercise</td>
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<td>Louise Borden</td>
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<td>• Place value 10 frame</td>
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<td>Seasons: Winter</td>
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<tr>
<td>Pair Of Socks by Stuart J. Murphy</td>
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<td>• Numeral writing</td>
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<td>THEME LITERATURE</td>
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<td>• Chalkboards</td>
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<tr>
<td>Rain by Robert Kalan</td>
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<td>• Whiteboards</td>
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<tr>
<td>It Looked Like Spilt Milk by Charles G. Shaw</td>
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<td>• Tracing</td>
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<td>What Will the Weather? by Paul Rogers</td>
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<td>DNC – Book 1 Ch. 1</td>
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<td>Little Cloud by Eric Carle</td>
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<td>HB – Ch. 7</td>
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<td>The Wind Blew by Pat Hutchins</td>
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<td>MTW – Ch. 11</td>
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<td>Review patterning</td>
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- **Math**: Number sense
- **Social Science**: Understanding past and present
- **Science**: Healthy Life Style
- **Psychomotor**: Handwriting Without Tears lessons

- **Handwriting Without Tears lessons**
- **Game Day Activities Motor Lab Perceptual Motor (by Jack Capon)**

**FEBRUARY**
- **4 weeks**
- **WEATHER**: Houghton Mifflin
- **Snowy Day by Ezra Jack Keats**
- **Pair Of Socks by Stuart J. Murphy**
- **THEME LITERATURE**: Rain by Robert Kalan
- **It Looked Like Spilt Milk by Charles G. Shaw**
- **What Will the Weather? by Paul Rogers**
- **Little Cloud by Eric Carle**
- **The Wind Blew by Pat Hutchins**

**Literacy**: Refer to Common Core Standards

- **PHONEMIC AWARENESS ACTIVITIES**
  - Pocket Chart
  - Story
  - A Valentine (be)
  - Birthday Book (Here)

- **ZOOPHONICS**
  - Qq
  - Rr
  - Ss
  - Tt

- **NURSERY RHYME**
  - Jack Be Nimble (Q)
  - Rub-a-dub-dub (R)
  - Sing a Song of Sixpence (S)
  - Twinkle Little Star (T)

**Math Their Way (MTW) Developing Number Concepts (DNC)**

- **Number sense**
  - Rote counting 20+
  - Numeral recognition 11-15
  - 1:1 correspondence
  - Place value 10 frame
  - Numeral writing
    - Chalkboards
    - Whiteboards
    - Tracing
  - DNC – Book 1 Ch. 1
  - HB – Ch. 7
  - MTW – Ch. 11

**Review patterning**

**Social Science Learn and Work (Scott Foresman) QUEST**

- **Understanding past and present**
  - Learn about Presidents
  - Lincoln Washington
  - SF Unit 6

**Science (Macmillan/McGraw-Hill)**

- **Healthy Life Style**: Dental health (teeth)
- **Diet Exercise**: Seasons: Winter

**Psychomotor Game Day Activities**

- **Motor Lab Perceptual Motor (by Jack Capon)**
  - **Handwriting Without Tears lessons**
  - **Game Day Activities Motor Lab Perceptual Motor (by Jack Capon)**
  - **Handwriting Without Tears lessons**
  - **Game Day Activities Motor Lab Perceptual Motor (by Jack Capon)**

**Motor Activities**: skipping. Balance on one foot for 10 seconds, use tweezers and tongs to grasp objects

**Fine motor**: Cutting, tearing, folding, curling paper

- **Painting**
- **Catching and throwing beanbags and balls**
- **Holds pencil and other writing/drawing implements with proper grasp**
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<thead>
<tr>
<th>Pleasant Valley School District Transition Kindergarten Curriculum</th>
<th>Review graphing Calendar</th>
<th>Social Science Learn and Work (Scott Foresman) SF QUEST</th>
<th>Science (Macmillan/McGraw-Hill)</th>
<th>Psychomotor Game Day Activities Motor Lab Perceptual Motor (by Jack Capon)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MARCH</strong></td>
<td>3 ½ weeks</td>
<td><strong>MTW</strong> Math Their Way (MTW) Developing Number Concepts (DNC) Harcourt Brace (HB)</td>
<td>Community Helpers: Interview school staff members <strong>SF- Unit 3</strong> Community-Wheels Day (parent volunteers) <strong>SF- Unit 3</strong></td>
<td>Wheels: How wheels make objects move Earth Science: Land (sand, soil, rocks) Water (sink and float) <strong>Mc/Mc-Hill Ch. 3</strong> Seasons: Spring Changes in weather and how it affects animals, and people <strong>Replay 5 senses related to spring</strong></td>
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<tr>
<td><strong>WHEELS &amp; COMMUNITY</strong> Houghton Mifflin</td>
<td><strong>PHONEMIC AWARENESS ACTIVITIES</strong></td>
<td><strong>POCKET CHART STORY</strong> is Special (can, for) I See a Leprechaun (Look) What Do We Need? (do) <strong>ZOOPHONI CS</strong> Uu Vv Ww</td>
<td>Measurement (Compare and Order Objects) Length (taller, longer, short) Capacity (more, less) Weight (heavier, lighter) Non-standard Measurement <strong>DNC – Ch. 1 p. 64-65 MTW – Ch. 5 HB – Ch. 9</strong></td>
<td><strong>Handwriting Without Tears lessons</strong> Motor Activities: skipping. Balance on one foot for 10 seconds, use tweezers and tongs to grasp objects Fine motor: Cutting, tearing, folding, curling paper Painting Catching, throwing and dribbling balls <strong>Holds pencil and other writing implements with proper grasp</strong></td>
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<td>BIG BOOKS</td>
<td><strong>LITERATURE</strong> <strong>THEME LITERATURE</strong> Wheels on the Bus by Rosanne Lizinger Little Engine That Could by Watty Piper The Diggers by Margaret Wise Brown Mike Mulligan and His Steam</td>
<td><strong>NURSERY RHYME</strong> Pussy Cat, Pussy Cat (U) Roses Are Red, Violets are Blue (V) Wee Willie Winkie(W)</td>
<td>Number sense • Rote counting 20+ • Numeral recognition 16-20 • 1:1 correspondence • Place value -10 frame • Numeral writing • Chalkboards • Whiteboards • Tracing <strong>DNC – Book 1 Ch. 1 HB – Ch. 7 MTW – Ch. 11</strong></td>
<td><strong>Cardio movements</strong> and exercise/dance simple rope games, hula hoops</td>
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<td><strong>Sheep in a Jeep</strong> by Nancy Shaw In the Diner by Christine Loomis Coco Can’t Wait by Taro Gomi</td>
<td><strong>LITERACY Refer to Common Core Standards</strong></td>
<td>Measurement (Compare and Order Objects) Length (taller, longer, short) Capacity (more, less) Weight (heavier, lighter) Non-standard Measurement</td>
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<td>LITERACY</td>
<td>PHONEMIC AWARENESS ACTIVITIES</td>
<td>Plane and Solid Shapes HB – Ch. 8</td>
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<td>POCKET CHART STORY</td>
<td>Number Sense Rote counting to 30 Count by 10s to 100</td>
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<td>Addition Act it out Review story boards Introduce symbols Addition sentences HB – Ch. 11 MTW – Ch. 11 DNC – Book 2 Ch. 1,2,3</td>
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**Math Their Way (MTW)**

**Developing Number Concepts (DNC)**

**Social Science**

**Learn and Work** (Scott Foresman)

**QUEST**

**Psychomotor**

**Game Day Activities**

**Motor Lab**

**Perceptual Motor (by Jack Capon)**

**Old McDonald Had a Farm** by Carol Jones

**Big Red Barn** by Margaret Wise Brown

**Time for Bed** by Mem Fox

**Chicken Little** by Sally Hobson

**THEME LITERATURE**

**Old McDonald Had a Farm** by Carol Jones

**Big Red Barn** by Margaret Wise Brown

**Time for Bed** by Mem Fox

**Chicken Little** by Sally Hobson

**Mrs. Wishy Washy** by Joy Cowley

**Rosie’s Walk** by Pat Hutchins

**Farm Concert** by Joy Cowley

**Hattie and the Fox** by Mem Fox

**Science**

**Recyling and how it affects the environment** Mac/Mc-Hill Ch. 3 L. 4

**In-house Field Trip**

**Psychomotor**

**Game Day Activities**

**Motor Lab**

**Perceptual Motor (by Jack Capon)**

**Handwriting Without Tears lessons**

**Trace and paint sight words and environmental print**

**Practice location words: near/far, left/right, in front/behind**

**Motor Lab**

**Motor activities: skipping, galloping, sliding**
| MAY 4 ½ weeks | Pigs in the Mud by Keith Baker | SPRING & ANIMALS: Houghton Mifflin BIG BOOKS  
Jump Frog Jump by Robert Kalan  
I Can Jump by Joy Cowley  
Is Your Mama a Llama? by Deborah Guarino  
Big and Little by Joy Cowley  
The Carrot Seed by Ruth Krauss  
Growing Vegetable Soup by Lois Ehlert | Literacy: Refer to Common Core Standards  
PHONEMIC AWARENESS ACTIVITIES  
POCKET CHART STORY  
Jump Frog (jump)  
Are They Alive? (Are, are)  
How Does Your Garden Grow? (the)  
I Can Be (beginning sounds)  
ZOOPHONIC CS  
Vowel consonant words at an it ig | Math: Math Their Way (MTW)  
Developing Number Concepts (DNC)  
Number Sense  
Rote counting to 100  
Count by 10's to 100  
Subtraction  
Act it out  
Review story boards  
Introduce symbols  
Subtraction sentences  
HB – Ch. 12  
MTW – Ch. 11  
DNC – Book 2 Ch. 1, 2, 3 | Social Science: Learn and Work (Scott Foresman)  
QUEST  
Engage in dramatic play focusing on family life  
(practice taking turns and using compassionate language)  
Play board games  
Mother’s Day: Discuss mothers, grandmothers, aunts | Science: (Macmillan/McGraw-Hill)  
Plants: Needs  
Parts  
How plants grow  
Uses  
Plant seeds and watch them grow  
Mac/Mc-Hill Ch. 1  
Animal characteristics and animal habitats  
Observe animals through visual media or In-house field trip  
Mac/Mc-Hill Ch. 2  
Seasons: Spring | Psychomotor: Game Day Activities  
Motor Lab  
Perceptual Motor (by Jack Capon)  
Use body to show characteristics and movements of animals  
Use tweezers and other tools to pick up small objects  
Button, zip and snap  
Tracing and writing letters, numerals and words  
Identify right and left  
Motor Activities: Run, skip, hop, twist, gallop  
Balance and coordination activities  
Obstacle course and balance beam |
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<thead>
<tr>
<th>Pleasant Valley School District Transition Kindergarten Curriculum</th>
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<td>Walsh Tiny Seed by Eric Carle</td>
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<tr>
<th>JUNE 1 ½ weeks</th>
<th>MY WORLD Houghton Mifflin BIG BOOKS Today Is Monday by Eric Carle</th>
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<tr>
<td>THEMELITERATURE Cookie’s Week by Cindy Ward</td>
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<tr>
<td>Literacy Refer to Common Core Standards PHONEMIC AWARENESS ACTIVITIES POCKET CHART STORY Seven Eggs (out) ZOOPHONICSS Vowel consonant words ot et NURSERY RHYME Review nursery rhymes</td>
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</tr>
<tr>
<td>Math Math Their Way (MTW) Developing Number Concepts (DNC) Calendar (Days of the Week) Time (Nearest hour) HB – Ch. 10</td>
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<td>Social Science Learn and Work (Scott Foresman) Father’s Day: discuss fathers, grandfathers, uncles</td>
<td></td>
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<tr>
<td>Science (Macmillan/McGraw-Hill) Calendar Mac/Mc-Hill Unit 5</td>
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<td>Psychomotor Game Day Activities Motor Lab Motor activities and games</td>
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Pleasant Valley School District Transition Kindergarten Curriculum

Written by: Judy Crenshaw