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| **dgrtfbhtth.JPGOverall Learning Goal:** **Theme:**(See district adopted curriculum)*(What do you want the students to learn during this lesson/theme?)* |
| **Common Core Standards:** *(What common core standard(s) will you address?)* |
| ***Reference to Preschool Foundations (48-60 months):*** *(What preschool foundation(s) will you reference?)****Foundations:***www.cde.ca.gov/sp/cd/re/documents/preschoollf.pdf***Framework:*** *Volume 1: http://www.cde.ca.gov/sp/cd/re/documents/psframeworkkvol1.pdf* *Volume 2: http://www.cde.ca.gov/sp/cd/re/documents/psframeworkvol2.pdf* |

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| **Resources:**

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| **Books** | **Manipulatives** | **Music** | **Technology** |
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|  |  | **Transitional Kindergarten** | **Kindergarten** |
| **Learning Goal:***(Weekly objective per district adopted curriculum?)* | **Week 1** |  |  |
| **Week 2** |  |  |
| **Week 3** |  |  |

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|  | **Transitional Kindergarten** | **Kindergarten** |
| **Questioning Techniques:***(What specific questions will you use to engage learners?)* | **Examples:**What do you think will happen…What would happen if…..What is the meaning of…..How many ways can you….How would you feel if…..Why did this occur….What is another way to….. | **Examples:**What do you think will happen…What would happen if…..What is the meaning of…..How many ways can you….How would you feel if…..Why did this occur….What is another way to….. |

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|  | **Transitional Kindergarten** | **Kindergarten** |
| **Activities/Centers:***(What specific activities will you use with students to?)* |  |  |

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|  | **Transitional Kindergarten** | **Kindergarten** |
| **Social & Emotional Integration:***(How will you incorporate social and emotional skills into your day?)**dgrtfbhtth.JPG**For More Information, Refer to: Foundations pgs. 1-45**Framework pgs. 37-96* | **Examples with Emphasis on Dramatic Play:**Engage children in independent pretend playChildren take assigned role in acting out a story/finger playCommunicate about pretend play with a peerCan take a role with other children to create a dramatic play sequence (grocery store, restaurant, post office, etc.) |  |

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|  | **Transitional Kindergarten** | **Kindergarten** |
| **Performance Outcomes:***Formative & Summative**(see district adopted curriculum)* |  |  |

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|  | **Transitional Kindergarten** | **Kindergarten** |
| **Extension Ideas:***(How will you extend this lesson?)* |  |  |

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|  | **Transitional Kindergarten** | **Kindergarten** |
| **Homework:***(What will the students be required to do at home to reinforce learning goal?)* |  |  |

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**Additional Notes/Comments/Ideas:**

With support from

