# PROGRESS REPORT

**Teacher:**

**Grade Level:**

**Room:**

**School Year:**

**Principal:**

## LAST NAME, FIRST NAME

**Birth Date:**

### ACADEMIC SUBJECTS

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### Period 1 Attendance

- **Days Present:**
- **Days Absent:**
- **Days Tardy:**

### Period 2 Attendance

- **Days Present:**
- **Days Absent:**
- **Days Tardy:**

### Period 3 Attendance

- **Days Present:**
- **Days Absent:**
- **Days Tardy:**

## ACHIEVEMENT SCORES

- **Meets Standards**
  - 4 = Advanced
  - 3 = Proficient
  - 2 = Partially Proficient
  - 1 = Not Proficient

### ENGLISH LANGUAGE DEVELOPMENT SCORES

- 4 = Advanced Progress
- 3 = Proficient Progress
- 2 = Partially Progress
- 1 = Limited Progress

### EFFORT SCORES

- 4 = Strong
- 3 = Consistent
- 2 = Inconsistent
- 1 = Poor

## Self and Social Emotional Development

### Grade Reporting Period

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### Student Assessment

- Instructional Programs
- Instructional Services

**Follows classroom and school rules**

**Relates well and shows respect for adults**

**Relates well and shows respect for peers**

**Willing to share space and materials with others**

**Demonstrates self control using words and actions**

**Resolves conflict appropriately**

**Displays responsible conduct**

**Accepts personal responsibility for own actions**

**Demonstrates self confidence and independence**

**Demonstrates engagement and persistence**

**Exercises self-control of behavior and feelings**

**Aware of other's feelings and able to express empathy**

**Able to attend to task independently**