

## Alignment of DRDP 2010 to California Preschool Learning Framework

DRDP Domain	Measure	Description	Framework Domain	Strand - Substrand	Trimester
<b><i>Self and Social Development</i></b>	SSD 1	Identity of Self	Social Emotional	Self Aware 1.1	T1
	SSD 2	Recognition of own skills & accomplishments	↓	Self Aware 1.1	T1
	SSD 3	Expressions of empathy		Social Emotional 3.1	T2
	SSD 4	Impulse control		Self Reg 2.0	T2
	SSD 5	Taking turns		Interaction w/Peers 2.1	T2
	SSD 6	Awareness of diversity in self and others		Self 3.0	T2
	SSD 7	Relationships with adults		Social Interaction 1.0	T1
	SSD 8	Cooperative play with peers		Social Interaction 2.1	T1
	SSD 9	Socio-dramatic play		Social Interaction 2.2	ALL
	SSD 10	Friendships with peers		Relationships 3.0	T3
	SSD 11	Conflict negotiation		Interaction w/Peers 2.3	T3
	SSD 12	Shared use of space and materials		Social Interaction 3.0-4.0	T1
<b><i>Language &amp; Literacy Develop.</i></b>	LLD 1	Comprehension of meaning		Reading	Comp& Analysis 4.1-.2
	LLD 2	Following increasingly complex Instructions	English-Lang Develop	Requests/Directions 1.2	ALL
	LLD 3	Expression of self through language	Language & Lteracy	Lang Use 1.1-3 Gram 3.1-.2	T1
	LLD 4	Language in conversation	Language & Lteracy	Lang Use 1.3 Vocab 2.1-.2	T1
	LLD 5	Interest in literacy	Reading	Literacy 5.1-.2	T1
	LLD 6	Comprehension of age-approp text	Reading	Comprehension 4.1-.2	ALL
	LLD 7	Concepts about print	Reading	Concepts Print 1.1-.2	T2
	LLD 8	Phonogical Awareness	Reading	Phono Aware 2.1-.2	T2
	LLD 9	Letter and Word Knowledge	Reading	Alpha-Word 3.1-.3	T3
	LLD 10	Emergent Writing	Writing	Writing Strategies 1.1-.3	ALL
<b><i>Cognitive Development</i></b>	COG 1	Cause and effect	Social Emotional	Social Emotional 3.1	T3
	COG 2	Problem Solving	Social Emotional	Self-Initiative 5.1	T3
	COG 3	Memory and knowledge	Social Emotional	Self-Initiative 5.1	T2
	COG 4	Curiosity and Initiative	Social Emotional	Self - Initiative .5.1	T1
	COG 5	Engagement and persistence	Social Emotional	Self - Initiative 5.1	ALL
<b><i>Mathematical Reasoning</i></b>	MATH 1	Number sense of quantity & counting	Mathematics	Number sense 1.0-1.5	T1
	MATH 2	Number sense of mathematical operations	↓	Number sense 2.0-2.4	T2
	MATH 3	Classification		Algebra Function 1.0-1.1	T1
	MATH 4	Measurement		Measurement 1.0-1.3	T3
	MATH 5	Shapes		Geometry 1.0-2.1	T2
	MATH 6	Patterns		Algebra Function 2.0-2.2	T3

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<b>Physical Development</b>	PD 1	Gross Motor			T1
	PD 2	Balance			T3
	PD 3	Fine Motor			T2
<b>Health</b>	HLTH 1	Personal Care routines			ALL
	HLTH 2	Healthy Lifestyle			ALL
	HLTH 3	Personal Safety			ALL
<b>English Language Development</b> <i>language development is not trimester bound.</i>	ELD 1	Comprehension of English (Receptive)	English-Lang Develop	Listening 1.1-1.3	
	ELD 2	Self- expression in English (Expressive)	↓	Speaking 1.1- 3.0	
	ELD 3	Understand and respond to Eng literacy activity		Reading 1.1 -2.2	
	ELD 4	Symbol, letter, print knowledge in English		Reading 1.1 -6.3 /Writing 1.1-1.3	

<b>FALL</b> - August - November
<b>WINTER</b> - December - March
<b>SPRING</b> - April - June
<b>YEAR ROUND</b>