

Transitional Kindergarten/Kindergarten Lesson Plans



Focus:

(ELA, Math, Science, Social Studies)

Theme:

(See district adopted curriculum)

Overall Learning Goal:

(What do you want the students to learn during this lesson/theme?)

Common Core Standards:

(What common core standard(s) will you address?)

Reference to Preschool Foundations (48-60 months):

(What preschool foundation(s) will you reference?)

Foundations: www.cde.ca.gov/sp/cd/re/documents/preschoollf.pdf

Framework: Volume 1: <http://www.cde.ca.gov/sp/cd/re/documents/psframeworkvol1.pdf>

Volume 2: <http://www.cde.ca.gov/sp/cd/re/documents/psframeworkvol2.pdf>

Resources:

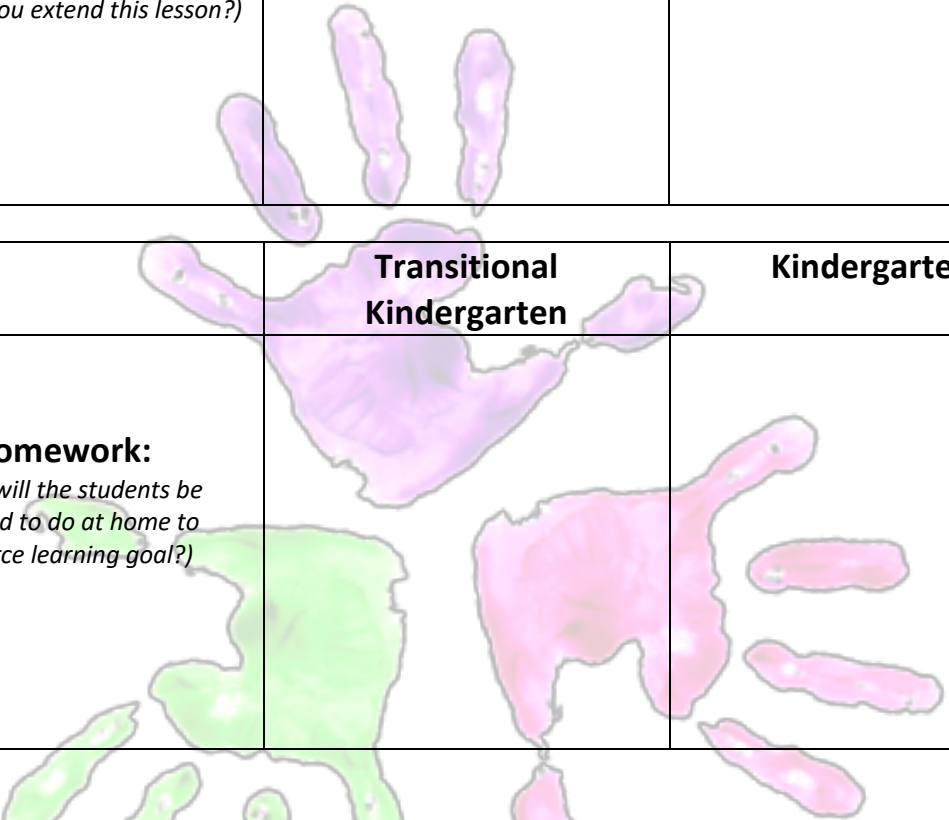
Books	Manipulatives	Music	Technology

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<p>Activities/Centers: <i>(What specific activities will you use with students to?)</i></p>		
<p>Social & Emotional Integration: <i>(How will you incorporate social and emotional skills into your day?)</i></p> <p><u>For More Information, Refer to:</u> <i>Foundations pgs. 1-45</i> <i>Framework pgs. 37-96</i></p>	<p>Transitional Kindergarten</p> <p><u>Examples with Emphasis on Dramatic Play:</u> Engage children in independent pretend play</p> <p>Children take assigned role in acting out a story/finger play</p> <p>Communicate about pretend play with a peer</p> <p>Can take a role with other children to create a dramatic play sequence (grocery store, restaurant, post office, etc.)</p>	<p>Kindergarten</p>
<p>Performance Outcomes: <i>Formative & Summative</i> <i>(see district adopted curriculum)</i></p>	<p>Transitional Kindergarten</p>	<p>Kindergarten</p>

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Extension Ideas: <i>(How will you extend this lesson?)</i>		
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Homework: <i>(What will the students be required to do at home to reinforce learning goal?)</i>		



Additional Notes/Comments/Ideas: