

Los Angeles Unified School District  
Early Childhood Education  
Transition Kindergarten

Student Name: \_\_\_\_\_ Birthdate: \_\_\_\_\_ Teacher: \_\_\_\_\_ School Year: 2010-11

+ = shows strength      ✓ = consistent progress      - = needs support      NT = not taught at this time

Reading Readiness Skills	Reporting Period		
	1	2	3
Recognizes first and last name			
Writes first and last name			
Recites and/or sings the alphabet			
Identifies upper case letters			
A B C D E F G H I J K L M N O P Q R S T U V W X Y Z			
Writes upper case letters			
A B C D E F G H I J K L M N O P Q R S T U V W X Y Z			
Identifies lower case letters			
a b c d e f g h i j k l m n o p q r s t u v w x y z			
Writes lower case letters			
a b c d e f g h i j k l m n o p q r s t u v w x y z			
Knows letter sounds			
a b c d e f g h i j k l m n o p q r s t u v w x y z			
Identifies opposites			
Identifies rhyming words			
Shows interest in and enjoys books			
Tells/describes a story suggested by a picture			
Can recall parts of a story			
Places a set of pictures in sequential order			
Understands size concepts			
Concepts of print (left to right, letter, word, sentence)			
Reads sight words:			
Writes ideas using pictures, symbols, letters, words			
Writes moving left to right, top to bottom			
Forms letters of the alphabet independently			

Communication and Oral Language Skills	Reporting Period		
	1	2	3
Hears likenesses and differences in beginning sounds			
Recognizes simple initial consonants			
Repeats rhythmic patterns (poems, songs, chants)			
Follows oral directions one on one			
Follows oral directions in small groups			
Follows oral directions in large groups			
Speaks clearly using complete sentences			
Uses appropriate speech (no baby talk / whining)			
Uses pronouns correctly			
Can verbally express needs			
Listens attentively to stories			
Participates in a conversation one on one			
Participates in a discussion in small groups			
Participates in a discussion in large groups			
Personal Skills			
Tells name (first and last)			
Knows first names of parents, guardians, and/or caregivers			
Knows age and birthday			
Knows telephone number			
Knows street address			
Knows right and left			
Dresses independently			
Takes care of needs independently: toileting washing hands			

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Mathematics	Reporting Period		
	1	2	3
Recognizes: circle square triangle rectangle			
Names: circle square triangle rectangle			
Counts out loud from 0 – 30			
Recognizes number symbols 0 – 30 (in order /out of order)			
Counts group of objects with 1:1 correspondence up to 30			
Compares groups of objects by using the terms more than, less than, and equal to			
Writes numbers in order 0 - 30			
Counts down numbers 10 – 0			
Counts by 10's			
Counts by 2's up to 10			
Identifies positional objects			
Sorts and Classifies by attribute			
Uses objects to combine and separate groups ( +, -)			
Compares and orders using size, weight, capacity			
Understands concepts and tools of time			
Names the days of the week			
Names the months of the year			
Identifies a simple pattern			
Repeats a simple pattern			
Creates a simple pattern			
Explains reasoning with objects, pictures, and/or words			
Understands that the numeric symbol represents quantity			

History/Social Studies	Reporting Period		
	1	2	3
Understands what it means to be a good citizen			
Recognizes National and State symbols and icons			
Matches job descriptions with school / community workers			
Compares/Contrasts people, jobs, locations, environments			
Demonstrates temporal order using days/weeks/months			
Understands that history relates to events/people/places of other times and cultures			
Science			
Observe common objects by using the five senses			
Communicates observations orally and through drawings			
Uses scientific tools to observe, measure, collect data			
Describes properties of different materials			
Identifies and describes plant life and animal life			
Understands that Earth is made up of land, air, and water			
Enjoys and participates in science activities			
Visual and Performing Arts			
Shows expression in a variety of art media:			
Participates in singing and chanting a variety of songs			
Uses music and movement to express self			
Participates in dramatic play activities			
Enjoys expressing self through imaginary play			

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Physical Development	Reporting Period		
Large Muscle Coordination	1	2	3
Enjoys playground activities			
Actively participates in P.E.			
Bounces and catches a ball			
Tip toes and hops			
Skips and jumps			
Walks a straight line			
Balances on right/left foot			
Kicks a ball			
Claps to a beat			
Small Muscle Coordination			
Strings objects			
Holds pencil correctly			
Colors with control			
Traces simple shapes			
Traces lines accurately			
Cuts out simple shapes			
Pastes and glues appropriately			
Draws a person: face body arms legs			
Assembles a 10 piece puzzle			
Uses playdoh or clay appropriately			
Manipulates small objects such as coins			
Paints using finger strokes and/or brush strokes			
Holds and uses utensils properly and effectively			
Opens and closes objects			
Buttons, Snaps, Buckles, Zips			

Personal Development	Reporting Period		
Emotional Development	1	2	3
Aware of other's feelings and able to express empathy			
Enjoys Transition Kindergarten			
Has a sense of humor			
Demonstrates confidence			
Willingness to try to solve new problems			
Accepts change with a reasonable explanation			
Makes transitions smoothly			
Makes decisions independently			
Is willing to speak in front of a group			
Seeks adult help when needed			
Takes responsibility for own actions			
Takes care of personal property			
Demonstrates self-control in words and actions			
Obeys quickly and easily			
Separates from parents/caregivers without stress			
Social Development			
Willingness to share with others			
Willingness to take turns with others			
Plays and works well with others			
Shows respect for adults			
Shows respect for property of others			
Is helpful to others			
Exhibits appropriate behavior			
Uses good manners			
Participates in group discussions and activities			

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Progress Report Reference

**Reporting Period 1**

\_\_\_\_\_  
Transition Kindergarten Teacher's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

**Reporting Period 2**

\_\_\_\_\_  
Transition Kindergarten Teacher's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

**Reporting Period 3**

\_\_\_\_\_  
Transition Kindergarten Teacher's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date