**CLOVIS UNIFIED SCHOOL DISTRICT Transition Kindergarten Progress Report**

2012/2013

**KEY: 4-**Sustained Mastery **3-**Approaching Mastery **2-**Progressing **1**-At Risk **X-**Not assessed

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| **READING** | **1st** | **2nd** | **3rd** |
| Name upper case letters  A B C D E F G H I J K L M N O P Q R S T U V W X Y Z |  |  |  |
| Name lower case letters  a b c d e f g h i j k l m n o p q r s t u v w x y z |  |  |  |
| Names letter sounds  a b c d e f g h i j k l m n o p q r s t u v w x y z |  |  |  |
| **Phonological Awareness** | | | |
| Isolate initial/medial/final sounds |  |  |  |
| Rhyme awareness |  |  |  |
| Syllables |  |  |  |
| Blending sounds into words |  |  |  |
|  | | | |
| Long and short vowel sounds |  |  |  |
| Spell simple words phonetically |  |  |  |
| Sentence Dictation |  |  |  |
| Sight Words |  |  |  |
| **Reading Literature (End of Year Level 4)** | | | |
| **DRA Level** |  |  |  |

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| **WRITING** | **1st** | **2nd** | **3rd** |
| Narrative |  |  |  |
| Informative/Explanatory |  |  |  |
| Opinion Piece |  |  |  |

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| **MATH** | **1st** | **2nd** | **3rd** |
| **Counting & Cardinality** | | | |
| Count by ones to 30 (record #) |  |  |  |
| Count by tens to 100 (record #) |  |  |  |
| Counts from a given number |  |  |  |
| Writes numbers 0-20 |  |  |  |
| Identifies numbers  0 1 2 3 4 5 6 7 8 9 10  11 12 13 14 15 16 17 18 19 20 |  |  |  |
| Counts with 1-1 correspondence |  |  |  |
| Compares objects & numerals |  |  |  |
| **Operations & Algebraic Thinking** | | | |
| Addition word problems to 5 |  |  |  |
| Subtraction word problems to 5 |  |  |  |
| **Numbers & Operation Base Ten** | | | |
| Place Value (tens and ones) |  |  |  |
| **Measurement & Data** | | | |
| Classify and categorize objects |  |  |  |
| **Geometry** | | | |
| Identifies 2-D |  |  |  |

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| **ATTENDANCE** | **1st** | **2nd** | **3rd** |
| Absences |  |  |  |
| Tardies |  |  |  |

**KEY: S-** Satisfactory **P-** Progressing

**NI-** Needs Improvement

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| **Motor Skills** | | **1st** | | **2nd** | | **3rd** |
| Demonstrates general coordination | |  | |  | |  |
| Holds pencil correctly | |  | |  | |  |
| Colors with control | |  | |  | |  |
| Uses small manipulatives correctly | |  | |  | |  |
| Cuts out simple shapes | |  | |  | |  |
| Traces lines and shapes | |  | |  | |  |
| Performs simple self-help tasks | |  | |  | |  |
| **SOCIAL DEVELOPMENT** | **1st** | | **2nd** | | **3rd** | |
| Exhibits impulse control and self- regulation |  | |  | |  | |
| Thinks of others |  | |  | |  | |
| Engages in cooperative play activities with peers |  | |  | |  | |
| Follows classroom rules and procedures |  | |  | |  | |
| Listens / Pays Attention |  | |  | |  | |
| Works through problems |  | |  | |  | |
| Takes responsibility for actions |  | |  | |  | |
| Seeks adult help when appropriate |  | |  | |  | |
| Describes own feelings |  | |  | |  | |
| Reminds others of classroom rules and suggests modified rules |  | |  | |  | |
| Works cooperatively with the teacher for a sustained period of time. |  | |  | |  | |
| Is persistent in understanding and mastering challenging activities |  | |  | |  | |
| Separates from caregivers/parents without stress |  | |  | |  | |
| Is enthusiastic and curious in approaching new activities |  | |  | |  | |

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| **SPEAKING & LISTENING** | **1st** | **2nd** | **3rd** |
| Follows rules for discussion |  |  |  |
| Understands/follows 1 and 2-step oral directions |  |  |  |
| Asks/answers questions in order to get help, information, or clarify |  |  |  |
| Describes familiar people, places, things, and events |  |  |  |
| Speaks audibly and expresses thoughts, feelings, and ideas clearly |  |  |  |
| Produces/expands complete sentences |  |  |  |