Calendar Squares – Money
Version 2 – A variety of coins

1.NBT.B Understand place value.
1.NBT.2 Understand that the two digits of a two-digit number represent amounts of tens and ones.
1.NBT.3 Compare two two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols >, =, and <.
1.NBT.C Use place value understanding and properties of operations to add and subtract.

2.NBT.A Understand place value.
2.NBT.2 Count within 1000; skip-count by 2s, 5s, 10s, and 100s. CA

2.MD.C Work with time and money
2.MD.8 Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using $ and ¢ symbols appropriately. Example: If you have 2 dimes and 3 pennies, how many cents do you have?

Sample Questions

How many coins do you see?

What types of coins are they?

What is the value of each coin?

What is the total values of today's coins?

How can you use skip counting to find today's total?

What it the total of today's coins and yesterdays coins?

Is each coin heads or tails?

De we have an even or odd number of coins? How do you know?

Create a word problem with an answer equal to today's coin value.

What if we were given _____ more pennies/dimes/etc., what would our new value be?

What if we lost _____ pennies/dimes/etc., what would our new value be?

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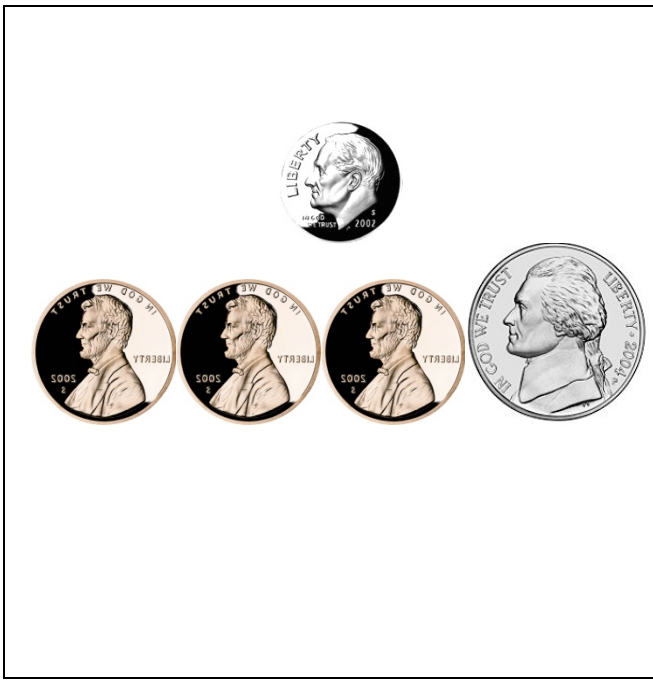

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